Mulberry cocoon sorter, drier cum grader

QP Code: TSC/Q7102

Version: 2.0

NSQF Level: 2

Contents

TSC/Q7102: Mulberry cocoon sorter, drier cum grader

Brief Job Description

A Cocoon sorter, drier cum grader is responsible for carrying out green cocoon sorting, grading, conduct reelability test, carry out mixing of cocoons and drying as per the quality requirements by ensuring safety, security at the work place.

Personal Attributes

A Cocoon sorter, drier cum grader should have physicals attributes like dexterity, coordination, motor skills, strength, stamina and handle heavy equipment. A Cocoon sorter, drier cum grader should also have sensory attributes like hearing ability and vision (normal distance vision, color vision, night vision, peripheral vision, depth perception and ability to change focus).

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. TSC/N7103: Collect, sort and mix the green cocoons

2. TSC/N7104: Undertake drying operation of graded cocoons

3. TSC/N9017: Practice soft skills in textile MSME

4. DGT/VSQ/N0101: Employability Skills (30 Hours)

Qualification Pack (QP) Parameters

Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Preparatory
Country	India
NSQF Level	2
Credits	8
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7318.9900
Minimum Educational Qualification & Experience	Ability to read and write

Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	NA
Next Review Date	25/11/2024
NSQC Approval Date	17/11/2022
Version	2.0
Reference code on NQR	2022/TEXT/TSC/07015
NQR Version	1.0

TSC/N7103: Collect, sort and mix the green cocoons

Description

This NOS unit provides details about identification of various varieties of cocoons, segregating good quality cocoons, reelability test method and method for mixing of cocoons.

Scope

The scope covers the following :

- sort and store cocoons
- reelability test

Elements and Performance Criteria

Sort and store cocoons

To be competent, the user/individual on the job must be able to:

PC1. identify and segregate reeling quality cocoons from the given lot

PC2. weigh the segregated cocoons and record their weight

PC3. transfer segregated cocoons to the drying area as per SOP

PC4. store the cocoons in the specified area as per prescribed method

Reelability test

To be competent, the user/individual on the job must be able to:

PC5. draw samples from segregated lot for reelability test

PC6. undertake reelability test as per the standard operating procedure

PC7. collect the reelability parameters for cocoon sorting & mixing (viz – filament length, non-breakable filament length, filament weight, waste, denier, etc.)

PC8. carryout cocoon mixing as per the silk quality requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. process and material flow in the silk sector

KU2. • cocoon varieties and quality parameters for segregating good cocoons
• Good cocoons are those which are reelable, not-collapsed, without stains, etc.

KU3. standard procedures for cocoon sampling, reelability testing, etc.

KU4. working principle and different parts of the reelability tester

KU5. operational and maintenance tools associated with sorting, grading, transferring of cocoons

KU6. various reelability parameters of cocoons and its effect on quality

KU7. significance of mixing of cocoons to achieve required quality and pricing

KU8. effects of improper mixing of cocoons on quality and pricing

KU9. current raw silk market price as per quality of cocoons

KU10. the importance of cocoons storage as per requirement

KU11. effects of improper storage of cocoons

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. write short reports

GS2. perform basic arithmetic calculations

GS3. read and comprehend written instructions for testing, details on the cocoon lot etc.

GS4. communicate with colleagues as per standard protocol

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Sort and store cocoons	**46**	**103**	**-**	**-**
PC1. identify and segregate reeling quality cocoons from the given lot	-	-	-	-
PC2. weigh the segregated cocoons and record their weight	-	-	-	-
PC3. transfer segregated cocoons to the drying area as per SOP	-	-	-	-
PC4. store the cocoons in the specified area as per prescribed method	-	-	-	-
Reelability test	**93**	**220**	**-**	**-**
PC5. draw samples from segregated lot for reelability test	-	-	-	-
PC6. undertake reelability test as per the standard operating procedure	-	-	-	-
PC7. collect the reelability parameters for cocoon sorting & mixing (viz – filament length, non-breakable filament length, filament weight, waste, denier, etc.)	-	-	-	-
PC8. carryout cocoon mixing as per the silk quality requirement	-	-	-	-
NOS Total	**139**	**323**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N7103
NOS Name	Collect, sort and mix the green cocoons
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Preparatory
NSQF Level	2
Credits	TBD
Version	1.0
Last Reviewed Date	31/12/2021
Next Review Date	25/11/2024
NSQC Clearance Date	17/11/2022

TSC/N7104: Undertake drying operation of graded cocoons

Description

This NOS unit provides details about method of preparation of cocoons for drying operation and drying process of cocoons using hot drier machine.

Scope

The scope covers the following :

- cocoon preparation for drying
- cocoon drying process

Elements and Performance Criteria

Cocoon preparation for drying

To be competent, the user/individual on the job must be able to:

PC1. accumulate the cocoons in trays and assemble them in trolley

PC2. pre heat the drying machine as per the quality requirement

PC3. verify the condition of the running of fans inside the drier as per drying requirement

Cocoon drying process

To be competent, the user/individual on the job must be able to:

PC4. place the cocoon tray inside the drier and set prescribed temperature for drying

PC5. assess the degree of dryness as per standard testing method

PC6. store the dried cocoons in the specified area as per SOP

PC7. maintain prescribed temperature, humidity condition inside the storage area using prescribed tools

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. cocoon storage and transfer methods

KU2. operational and maintenance tools associated with cocoon drying, storing

KU3. working principal and parts of cocoon drying machine

KU4. significance of degree of dryness of cocoons

KU5. effects of improper drying of cocoons

KU6. storage method of dried cocoons

KU7. climatic terms and requirements for cocoon storage such as temperature, humidity, wind velocity, etc.

KU8. effects of improper storage of dried cocoons

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. write short reports

GS2. read and comprehend written cocoon drying instructions

GS3. communicate with colleagues and superiors as per standard protocol

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Cocoon preparation for drying	**30**	**50**	**-**	**-**
PC1. accumulate the cocoons in trays and assemble them in trolley	-	-	-	-
PC2. pre heat the drying machine as per the quality requirement	-	-	-	-
PC3. verify the condition of the running of fans inside the drier as per drying requirement	-	-	-	-
Cocoon drying process	**29**	**89**	**-**	**-**
PC4. place the cocoon tray inside the drier and set prescribed temperature for drying	-	-	-	-
PC5. assess the degree of dryness as per standard testing method	-	-	-	-
PC6. store the dried cocoons in the specified area as per SOP	-	-	-	-
PC7. maintain prescribed temperature, humidity condition inside the storage area using prescribed tools	-	-	-	-
NOS Total	**59**	**139**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N7104
NOS Name	Undertake drying operation of graded cocoons
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Preparatory
NSQF Level	2
Credits	TBD
Version	1.0
Last Reviewed Date	31/12/2021
Next Review Date	25/11/2024
NSQC Clearance Date	17/11/2022

TSC/N9017: Practice soft skills in textile MSME

Description

This unit provides performance criteria, knowledge and skills required to follow the soft skills in textile MSME .

Scope

The scope covers the following :

- Maintaining the work area, tools and machines in textile MSME
- Greening and energy conservation in textile MSME
- Health, safety and response to emergencies in textile MSME
- Teamwork and communication
- Adaptability

Elements and Performance Criteria

Maintaining the work area, tools and machines in textile MSME

To be competent, the user/individual on the job must be able to:

PC1. handle materials, machinery, equipment and tools as per standard procedure at workplace

PC2. use appropriate material handling equipment and tools as per standard procedure

PC3. keep the equipment, machine and work area clean using appropriate cleaning tools as per standard procedure

PC4. undertake minor routine maintenance of equipment and tools as per standard maintenance procedure

PC5. collect worn-out spare parts from the allotted tools, equipment and machineries

PC6. report the condition of worn-out parts as per standard procedure

Greening and energy conservation in textile MSME

To be competent, the user/individual on the job must be able to:

PC7. segregate wastes such as saleable and resaleable, as per standard protocol

PC8. switch off the machines and lights when not in use

Health, safety and response to emergencies in textile MSME

To be competent, the user/individual on the job must be able to:

PC9. identify abnormal sounds emanating from faulty or worn-out machine parts and take appropriate action

PC10. maintain social distance as per the instruction at workplace

PC11. follow the specified steps in case of electricity failure

PC12. recall emergency exits of workplace

PC13. provide basic first aid for injury to peers and report to superiors

Teamwork, trust and communication

To be competent, the user/individual on the job must be able to:

PC14. carry out tasks as per instructions received from superiors

PC15. use suggested hand signs, vocal sound signals to convey the information in the production area

PC16. use correct and respectful terms while communicating as per industry policy

PC17. report to superior for problems identified in assigned duty

PC18. report the daily performance to superior in prescribed manner and formats

Adaptability

To be competent, the user/individual on the job must be able to:

PC19. adapt to flexible work environment for the assigned task

PC20. adapt to work with various members of different ethnicity, gender and PwD without biases

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. quality guidelines, rules, in the textile MSME

KU2. different type of tools and equipment used in textile sub- sector and their specifications and operating procedures

KU3. the importance of displays and written instructions for the allocated machines

KU4. importance of teamwork and discipline

KU5. limits and responsibilities for the assigned duties in the textile MSME

KU6. dos and donts specific to the assigned work responsibilities

KU7. importance of reporting as per the standard protocol

KU8. hierarchy of communication and communication etiquettes in the textile MSME

KU9. protocol for communication with different ethnicity, gender and PwD

KU10. importance of hand, vocal sound signals in the textile MSME

KU11. schedule for cleaning and waste collection for the assigned job role

KU12. importance and standard procedure for disposal of soft, hard, saleable and resalable wastes and materials

KU13. available types of material handling equipment and handling methods used in the MSME textile sector

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. read and comprehend written instructions

GS2. listen effectivity for the instructions

GS3. solve basic arithmetic calculations related to assigned job role

GS4. recognize and differentiate colors of materials used in textile sector

GS5. exhibit motor skill required for the allotted task

GS6. use and comprehend prescribed voice and hand signals in the textile production area

GS7. fill forms and prepare reports such as production report, material requisition forms, leave application, etc. as per standard formats

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintaining the work area, tools and machines in textile MSME	3	3	-	2
PC1. handle materials, machinery, equipment and tools as per standard procedure at workplace	-	-	-	-
PC2. use appropriate material handling equipment and tools as per standard procedure	-	-	-	-
PC3. keep the equipment, machine and work area clean using appropriate cleaning tools as per standard procedure	-	-	-	-
PC4. undertake minor routine maintenance of equipment and tools as per standard maintenance procedure	-	-	-	-
PC5. collect worn-out spare parts from the allotted tools, equipment and machineries	-	-	-	-
PC6. report the condition of worn-out parts as per standard procedure	-	-	-	-
Greening and energy conservation in textile MSME	2	3	-	2
PC7. segregate wastes such as saleable and resaleable, as per standard protocol	-	-	-	-
PC8. switch off the machines and lights when not in use	-	-	-	-
Health, safety and response to emergencies in textile MSME	10	12	-	8
PC9. identify abnormal sounds emanating from faulty or worn-out machine parts and take appropriate action	-	-	-	-
PC10. maintain social distance as per the instruction at workplace	-	-	-	-
PC11. follow the specified steps in case of electricity failure	-	-	-	-
PC12. recall emergency exits of workplace	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. provide basic first aid for injury to peers and report to superiors	-	-	-	-
Teamwork, trust and communication	**3**	**4**	**-**	**2**
PC14. carry out tasks as per instructions received from superiors	-	-	-	-
PC15. use suggested hand signs, vocal sound signals to convey the information in the production area	-	-	-	-
PC16. use correct and respectful terms while communicating as per industry policy	-	-	-	-
PC17. report to superior for problems identified in assigned duty	-	-	-	-
PC18. report the daily performance to superior in prescribed manner and formats	-	-	-	-
Adaptability	**2**	**2**	**-**	**2**
PC19. adapt to flexible work environment for the assigned task	-	-	-	-
PC20. adapt to work with various members of different ethnicity, gender and PwD without biases	-	-	-	-
NOS Total	**20**	**24**	**-**	**16**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9017
NOS Name	Practice soft skills in textile MSME
Sector	Textile
Sub-Sector	Generic - Textiles Handloom
Occupation	Generic - Textiles & Handloom
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	25/11/2021
Next Review Date	25/11/2024
NSQC Clearance Date	17/11/2022

GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT
& ENTREPRENEURSHIP

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values – Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team

Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services

KU10. how to compute income and expenses

KU11. importance of maintaining safety and security in financial transactions

KU12. different legal rights and laws

KU13. how to operate digital devices and applications safely and securely

KU14. ways to identify business opportunities

KU15. types of customers and their needs

KU16. how to apply for a job and prepare for an interview

KU17. apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively using appropriate language

GS2. behave politely and appropriately with all

GS3. perform basic calculations

GS4. solve problems effectively

GS5. be careful and attentive at work

GS6. use time effectively

GS7. maintain hygiene and sanitisation to avoid infection

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Introduction to Employability Skills	**1**	**1**	**-**	**-**
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
Constitutional values – Citizenship	**1**	**1**	**-**	**-**
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
Becoming a Professional in the 21st Century	**1**	**3**	**-**	**-**
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
Basic English Skills	**2**	**3**	**-**	**-**
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
Communication Skills	**1**	**1**	**-**	**-**
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
Diversity & Inclusion	**1**	**1**	**-**	**-**
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
Financial and Legal Literacy	**3**	**4**	**-**	**-**
PC9. use various financial products and services safely and securely	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
Essential Digital Skills	**4**	**6**	**-**	**-**
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
Entrepreneurship	**3**	**5**	**-**	**-**
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
Customer Service	**2**	**2**	**-**	**-**
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
Getting ready for apprenticeship & Jobs	**1**	**3**	**-**	**-**
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	**20**	**30**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	NA
Next Review Date	30/12/2024
NSQC Clearance Date	30/12/2021

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level : 50

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
TSC/N7103.Collect, sort and mix the green cocoons	139	323	-	-	462	60
TSC/N7104.Undertake drying operation of graded cocoons	59	139	-	-	198	25
TSC/N9017.Practice soft skills in textile MSME	20	24	-	16	60	7
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	0	0	50	8
Total	**238**	**516**	**0**	**16**	**770**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.