

Model Curriculum

KNITTING MACHINE OPERATOR FLAT BED KNITTING

SECTOR: SUB- TEXTILE
SECTOR: KNITTING
OCCUPATION: KNITTING
REF. ID: NSQF TSC/Q4102, Version 3.0
LEVEL: 3



Certificate

CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

TEXTILE SECTOR SKILL COUNCIL

for the

MODEL CURRICULUM

Complying to National Occupational Standards of

Job Role/ Qualification Pack: 'Knitting Machine Operator Flat Bed Knitting' ,QP No. 'TSC/ Q 4102' **NSQF Level 3**

Date of Issuance: **January, 27th, 2022**

Valid up to: **January, 27th, 2025**

** Valid up to the next review date of the Qualification Pack*



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KNITTING MACHINE OPERATOR - FLAT BED KNITTING

CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a “Knitting Machine Operator Flat Bed Knitting”, in the “Textile” Sector/Industry and aims at building the following key competencies amongst the learner.

Program Name	Knitting Machine Operator Flat Bed Knitting		
Qualification Pack Name & Reference ID.	Knitting Machine Operator Flat Bed Knitting, TSC/Q4102, version 3.0		
Version No.	3.0	Version Update Date	27.01.2022
Pre-requisites to Training	<p>"• Grade 9 with No Experience (OR) • Grade 8 pass and pursuing continuous schooling in regular school with vocational subject with no experience (OR) • 8th grade pass with 1 year of relevant experience (OR) • 5th grade pass with 4 years of relevant experience (OR) • Ability to read and write with 5 years of experience"</p>		
Training Outcomes	<p>After completing this programme, participants will be able to:</p> <ul style="list-style-type: none"> • Perform taking charge of shift and handing over shift • Operate Flat bed knitting machines • Perform doffing, piecing and maintenance activities • Maintain work area, tools and machines • Gain behavioural skill for team working • Maintain health, safety and security at work place • Comply with industry and organisational requirement 		

This course encompasses 8 out of 8 National Occupational Standards (NOS) of “Knitting Machine Operator Flat Bed Knitting” Qualification Pack issued by “TSC: Textile Sector Skill Council”

	Module	Key Learning Outcomes	Equipment Required
1	<p>Taking charge of shift and handing over shift to Knitting machine operator – Flat bed</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code TSC/N 4105</p>	<ul style="list-style-type: none"> Learn about general discipline Knowledge about basic skills of communication Understand the role of carding operator Perform tasks while taking charge of shift and handing over shift Become familiar in faults identification 	<p><u>Class room requirements:</u> a batch of 25 people seating capacity with a screen and projector</p>
2	<p>Operate Flat bed Knitting machine</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 60:00</p> <p>Corresponding NOS Code TSC/N 4106</p>	<ul style="list-style-type: none"> Gain knowledge on machine parts & its function Gain knowledge on maintenance of machine parts Perform machine setting Gain knowledge on cleaning procedure of knitting machine Able to Monitor machine condition 	<p>1. <u>common for every batch:</u> poster/video visuals for work method</p> <p>2. <u>Class room requirements:</u> a batch of 25 people seating capacity with a screen and projector</p>
3	<p>Piecing the yarn and doffing the fabric roll in the knitting machine</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code TSC/N 4107</p>	<ul style="list-style-type: none"> Gain knowledge on yarn Piecing the yarn Perform doffing of full fabric roll 	<p>1. <u>common for every batch:</u> poster/video visuals for work method</p> <p>2. <u>Class room requirements:</u> a batch of 25 people seating capacity with a screen and projector</p>

4	<p>Repair yarn related faults in Flat bed knitting machine</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code TSC/N 4108</p>	<ul style="list-style-type: none"> Gain knowledge on yarn properties and reason for yarn breakage Perform repairing broken yarns 	<p>1. common for every batch: poster/video visuals for work method 2. Class room requirements: a batch of 25 people seating capacity with a screen and projector</p>
5	<p>Maintain work area, tools and machines</p> <p>Theory Duration (hh:mm) 05:00</p> <p>Practical Duration (hh:mm) 10:00</p> <p>Corresponding NOS Code TSC/N 9001</p>	<ul style="list-style-type: none"> Gain knowledge on Housekeeping system Identify and know unique functions of basic hand tools like cleaning hook, cleaning stick, bag, etc. Handling equipment Perform maintenance activities for handling equipment 	<p>1. common for every batch: poster/video visuals for work method 2. Class room requirements: a batch of 25 people seating capacity with a screen and projector</p>
6	<p>Working in a team</p> <p>Theory Duration (hh:mm) 05:00</p> <p>Practical Duration (hh:mm) 10:00</p> <p>Corresponding NOS Code TSC/N 9002</p>	<ul style="list-style-type: none"> Understanding the team work and its importance Knowing the basic requirements for team working 	<p>Class room requirements: a batch of 25 people seating capacity with a screen and projector</p>

7	<p>Maintain health, safety and security at work place</p> <p>Theory Duration (hh:mm) 15:00</p> <p>Practical Duration (hh:mm) 30:00</p> <p>Corresponding NOS Code TSC/N 9003</p>	<ul style="list-style-type: none"> Know about the general safety Rules Know about the importance of personal protective equipment like apron, cap, earplugs, nose mask etc. and their application under different working conditions. Gain knowledge on various health hazards relevant to workplace and basic first aid training. Identify and select right equipment such as fire extinguisher & based on type of fire. Become good practice on first aid, fire fighting etc. 	<p>1. A sample of following items for each trainee:</p> <p>apron, head cap, nose mask, ear plug, shoe,</p> <p>2. common for every batch: first aid materials, fire extinguisher, work method posters/pictures,</p> <p>3. <u>Class room requirements</u>: 25 people seating capacity with a screen and projector</p>
8	<p>Comply with industry and organisational requirement</p> <p>Theory Duration (hh:mm) 05:00</p> <p>Practical Duration (hh:mm) 10:00</p> <p>Corresponding NOS Code TSC/N 9004</p>	<ul style="list-style-type: none"> Know about organizational and industry standards Know the requirements for self-development Gain knowledge on Organizational & Industry standards 	<p><u>Class room requirements</u>: 25 people seating capacity with a screen and projector</p>

9	<p>Employability Skills (30 Hours)</p> <p>Theory Duration (hh:mm) 12:00</p> <p>Practical Duration (hh:mm) 18:00</p>	<ul style="list-style-type: none"> • Discuss the importance of Employability Skills in meeting the job requirements. • Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. • Show how to practice different environmentally sustainable practices • Discuss 21st century skills. • Display positive attitude, self-motivation, problem solving, time management skills and continuous learning mindset in different situations. • Use appropriate basic English sentences/phrases while speaking • Demonstrate how to communicate in a well-mannered way with others. • Demonstrate working with others in a team • Show how to conduct oneself appropriately with all genders and PwD • Discuss the significance of reporting sexual harassment issues in time • Discuss the significance of using financial products and services safely and securely. • Explain the importance of managing expenses, income, and savings. • Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws • Show how to operate digital devices and use the associated applications and features, safely and securely • Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely. • Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges. • Differentiate between types of customers • Explain the significance of identifying customer needs and addressing them • Discuss the significance of maintaining hygiene and dressing appropriately. • Create a biodata • Use various sources to search and apply for jobs • Discuss the significance of dressing up neatly and maintaining hygiene for an interview • Discuss how to search and register for apprenticeship opportunities. 	<p>Class room requirements: 25 people seating capacity with a screen and projector</p>
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Total Duration:	Unique Equipment Required:
Theory Duration: 102:00	Apron, head cap, nose mask, earplug, shoe, Fabric trolley, Fabric roll, Yarn Package, Pen & Pencil
Practical Duration: 228:00	

Grand Total Course Duration: 330 Hours, 0 Minutes

(This syllabus/ curriculum has been approved by TSC: Textile Sector Skill Council)

Trainer Prerequisites for Job role: “Knitting Machine Operator Flat Bed Knitting” mapped to Qualification Pack: “Knitting Machine Operator Flat Bed /TSC Q 4102, Version 3.0”

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “Knitting Machine Operator Flat Bed Knitting /TSCQ4102,
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organized and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	<ul style="list-style-type: none"> Basic Literacy and Numeracy
4a	Domain Certification	Certified for Job Role: “Knitting Machine Operator Flat Bed Knitting ” mapped to QP: “Knitting Machine Operator Flat Bed Knitting /TSCQ4102, Version 3.0”. Minimum accepted score 80%.
4b	Platform Certification	Required that the Trainer is certified for MEP/Q 0102 Job Role: “Trainer” with atleast 80% score
5	Experience	4 years experience in knitting as a trainer with 1 year in knitting production

Employability Trainer Prerequisites

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any Discipline			2	Teaching Experience	Prospective ES trainer should: <ul style="list-style-type: none"> have good communication skills be well versed in English have digital skills have attention to detail be adaptable have willingness to learn
Current ITI Trainers	Employability Skills Training (3 days full-time course done between 2019-2022)					
Certified current EEE trainers (155 hours)	from Management SSC (MEPSC)					
Certified Trainer	Qualification Pack: Trainer (MEP/Q0102)					

Assesment Criteria

Job Role: Knitting Machine Operator - Flat bed Knitting

Qualification Pack: Knitting Machine Operator - Flat bed Knitting

Sector Skill Council: Textile Sector Skill Council

Guidelines for assessment :-

1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of question created by the SSC.
3. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5. To pass the qualification pack, every trainee should score a minimum of 50%.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

National Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation		
				Theo ry	Skills Pract ical	Vi va
1. TSC/N4105 (Taking charge of shift and handing over shift to Knitting Machine Operator-Flat Bed Knitting)	PC1. reach atleast 10 - 15 minutes early to the work place	50	3	1	1	1
	PC2. bring the necessary operational tools to the department		3	1	1	1
	PC3. meet the previous shift operator and collect the information regarding the count, process, issues faced in quality& current fabric production followed in the knitting department.		4	1	2	1
	PC4. be updated on information regarding the current order		3	1	1	1

	such as it is, for which company and other details.					
	PC5. ensure proper functioning of machine and problems if any should be reported to the supervisor and maintenance incharge.		4	1	2	1
	PC6. understand and be informed about the current order quantity and balance quantity.		3	1	1	1
	PC7. be updated on the new order fabric details and quantity.		3	1	1	1
	PC8. clean the machine and department before handing over the shift.		4	1	2	1
	PC9. hand over the necessary operational tools if any.		4	1	2	1
	PC10. meet the next shift operator and give the information regarding the count, GSM, loop length, process, issues faced in quality, and current fabric production followed in the knitting department.		4	1	2	1
	PC11. note the production details for the current shift		4	1	2	1
	PC12. ensure proper functioning of the machine and problems if any, should be reported to the supervisor and maintenance incharge.		4	1	2	1
	PC13. give details to the next shift operator about the current order quality, quantity and balance quantity.		4	1	2	1
	PC14. convey information regarding new order fabric details and quantity.		3	1	1	1
	Total		50	14	22	14

		Weightage %		28%	44%	28%
2. TSC/N4106 (Operate a flat bed knitting machine)	PC1. start the machine	200	4	1	2	1
	PC2. operate the control switches for starting and stopping the knitting machine		4	1	2	1
	PC3. follow the signal lamps used in machines		5	1	2	2
	PC4. ensure proper functioning of the knitting machine by verifying the display panel		4	1	2	1
	PC5. ensure the machines are operated in accordance with workplace procedures.		4	1	2	1
	PC6. ensure the yarns are run through correct yarn-paths at operating tensions according to machine-builder's instructions		6	2	2	2
	PC7. ensure the production is monitored for faults, and variations notified, in accordance with workplace procedures.		6	1	3	2
	PC8. ensure the machines are monitored for continuous functioning of all systems, and variations notified, in accordance with workplace procedures.		5	1	2	2
	PC9. ensure the production is removed from machines in accordance with workplace procedures.		5	1	2	2
	PC10. ensure the documentation of production is completed in accordance with workplace procedures.		6	2	2	2
	PC11. ensure the machines are lubricated as directed in the machine manual		5	1	2	2
	PC12. ensure the yarn paths, eyelets, knitting heads,		6	2	2	2

	machines, and working environment are clean and free of contamination.					
	PC13. check whether the yarns are properly fed in the knitting machine		8	2	4	2
	PC14. knot the yarn in case of breakage		4	1	2	1
	PC15.doff the full fabric roll		5	1	2	2
	PC16.view the display panel or signal and identify the reasons for machine stoppages if any		8	2	4	2
	PC17.ensure the knitting machine is running in the set speed by viewing the display panel		6	2	2	2
	PC18.ensure the working area is clean		7	2	3	2
	PC19.ensure proper functioning of machine		3	1	1	1
	PC20.rethread incorrectly-positioned yarns in accordance with workplace procedures.		5	1	2	2
	PC21.join broken yarns or new ends		5	1	2	2
	PC22.fix fabric press-offs		3	1	1	1
	PC23.reset machines for restart		4	1	2	1
	PC24.Arrange after fault correction, style changes, and pattern changes		5	1	2	2
	PC25.ensure the feeder is working properly and yarn is uniformly fed into the feeder.		4	1	2	1
	PC26. support the fitter for carrying out maintenance activities		4	1	2	1
	PC27.ensure the gsm, loop length variation is within the limits and if it's abnormal report it to superiors.		4	1	2	1
	PC28. inform the supervisor and maintenance incharge in case of a jam		4	1	2	1

	PC29.support the fitter during minor breakdown		4	1	2	1
	PC30.ancillary process machines are operated in accordance with machine-builder's instructions		4	1	2	1
	PC31.safety precautions that comply with workplace procedures are observed.		5	1	2	2
	PC32.the working environment is kept clean and free of contamination		4	1	2	1
	PC33.ensure proper material handling of yarn, cone and empty cone		4	1	2	1
	PC34.ensure using proper material handling of tools and equipments		4	1	2	1
	PC35. ensure safety while operating the machine.		4	1	2	1
	PC36.using of safety gadgets like caps, masks,ear plugs and shoes and verifying the safety stop motions		3	1	1	1
	PC37.ensure the fabric produced is free from outside damages		3	1	1	1
	PC38.collect usable waste to be weighed at shift end and to be placed in the specified area		3	1	1	1
	PC39.inform superiors immediately, if any break down or fault in the machine is noticed		3	1	1	1
	PC40.ensure the proper functioning of signal lamps		3	1	1	1
	PC41.ensure that machine is always working properly, if any deviations inform superiors immediately		7	2	3	2
	PC42.identify yarn wastes by fibre content and sorted according to workplace procedures		3	1	1	1
	PC43.identify fabric wastes are identified and sorted according to workplace		3	1	1	1

	procedures.					
	PC44. provide all relevant information of the current working process to the next shift operator before relieving		4	1	2	1
	Total		200	52	86	62
		Weightage %		26%	43%	31 %
3 . TSC/N4107 (Piecing the yarn and doffing the fabric roll in the knitting machine)	PC1. identity the machine stoppage by viewing the signal lamps and in display panel	100	3	1	1	1
	PC2. identify the reasons for yarn breakage		4	1	2	1
	PC3. ensure minimum time is taken for attending the yarn breakage in carding department		4	1	2	1
	PC4. unwind the yarn from the cone		3	1	1	1
	PC5. ensure proper piecing		3	1	1	1
	PC6. draw the yarn through the guide, guide rollers and pass it through the stop motion into the feeder in the delivery zone		5	1	2	2
	PC7. ensure proper functioning of knitting machine post piecing		5	1	2	2
	PC8. collect the waste collected during piecing and store the waste at respective waste box		3	1	1	1
	PC9. segregate the reusable wastes and weigh and record them in a register		3	1	1	1
	PC10. ensure standard piecing procedure is adopted and quality of piecing is as per standards		4	1	2	1
	PC11. ensure minimum time is taken for piecing the yarn.		4	1	2	1
	PC12. ensure safety while carrying out piecing		3	1	1	1

activity				
PC13. verify the quality of piecing done in the yarn		3	1	1
PC14. ensure yarn tension in the creeling section is appropriate		3	1	1
PC15. ensure proper functioning of the machine		4	1	2
PC16. collect the empty cones from creel and replace with a full cone		4	1	2
PC17. ensure whether the fabric roll is ready for doffing by viewing the details in display panel or by manual		5	1	2
PC18. keep the empty fabric roller ready for replacement		5	1	2
PC19. to keep the empty fabric roll near the knitting machine in manual doffing		5	1	2
PC20. to doff the full fabric roll in case of manual doffing		4	1	2
PC21. ensure proper doffing procedure is followed		4	1	2
PC22. ensure doffing is carried out properly		4	1	2
PC23. move the fabric roll to the storage area		3	1	1
PC24. ensure the knitting machine is properly restarted after doffing		3	1	1
PC25. ensure proper functioning of knitting machine post doffing		3	1	1
PC26. ensure proper material handling of yarn, cone and empty cone		3	1	1
PC27. ensure proper material handling of tools and equipments		3	1	1
Total		100	27	41
	Weightage %		27%	41%

4. TSC/N4108 (Repair yarn related faults in Flat Bed Knitting)	PC1. rethread incorrectly-positioned yarns in accordance with workplace procedures	25	5	1	2	2
	PC2. identify the reasons for yarn breakage		8	2	4	2
	PC3. broken yarns or new ends are joined in accordance with workplace procedures.		4	1	2	1
	PC4. machines are reset for restart in accordance with workplace procedures after fault correction, style changes, and pattern changes.		8	2	4	2
	Total		25	6	12	7
		Weightage %		24%	48%	28 %
5. TSC/N9001 (Maintain work area, tools and machines)	PC1. handle materials, machinery, equipment and tools with care and use them in the correct way	50	4	1	2	1
	PC2. use correct lifting and handling procedures		4	1	2	1
	PC3. use materials to minimize waste		3	1	1	1
	PC4. maintain a clean and hazard free working area		3	1	1	1
	PC5. maintain tools and equipment		4	2	1	1
	PC6. carry out running maintenance within agreed schedules		4	1	2	1
	PC7. carry out maintenance and/or cleaning within one's responsibility		4	1	2	1
	PC8. report unsafe equipment and other dangerous occurrences		4	1	2	1
	PC9. ensure that the correct machine guards are in place		3	1	1	1
	PC10. work in a comfortable position with the correct posture		3	1	1	1

	PC11. use cleaning equipment and methods appropriate for the work to be carried out		3	1	1	1
	PC12. dispose of waste safely in the designated location		4	1	2	1
	PC13. store cleaning equipment safely after use		3	1	1	1
	PC14. carry out cleaning according to schedules and limits of responsibility		4	1	2	1
	Total		50	15	21	14
		Weightage %		30%	42%	28 %
6.TSC/N9002 (Working in a team)	PC1. be accountable to the own role in whole process	50	4	2	1	1
	PC2. perform all roles with full responsibility		4	2	1	1
	PC3. be effective and efficient at workplace		4	1	2	1
	PC4. properly communicate about company policies		4	1	1	2
	PC5. report all problems faced during the process		4	1	1	2
	PC6. talk politely with other team members and colleagues		4	1	1	2
	PC7. submit daily report of own performance		5	2	2	1
	PC8. adjust in different work situations		4	1	2	1
	PC9. give due importance to others' point of view		4	2	1	1
	PC10. avoid conflicting situations		4	2	1	1
	PC11. develop new ideas for work procedures		5	1	2	2
	PC12. improve upon the existing techniques to increase process efficiency		4	1	2	1
	Total		50	17	17	16
		Weightage		34%	34%	32

		%				%
7.TSC/N9003 (Maintain health, safety and security at work place)	PC1. comply with health and safety related instructions applicable to the workplace	100	5	2	2	1
	PC2. use and maintain personal protective equipment such as “ear plug”, “ nose mask “, “ head cap” etc., as per protocol		5	2	2	1
	PC3. carry out own activities in line with approved guidelines and procedures		4	2	1	1
	PC4. maintain a healthy lifestyle and guard against dependency on intoxicants		4	2	1	1
	PC5. follow environment management system related procedures		4	2	1	1
	PC6. identify and correct (if possible) malfunctions in machinery and equipment		5	2	2	1
	PC7. report any service malfunctions that cannot be rectified		4	2	1	1
	PC8. store materials and equipment in line with organisational requirements		4	1	2	1
	PC9. safely handle and remove waste		4	1	2	1
	PC10. minimize health and safety risks to self and others due to own actions		5	2	2	1
	PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks		4	2	0	2
	PC12. monitor the workplace and work processes for potential risks and threat		5	2	2	1
	PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		5	2	2	1

	PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel		4	1	2	1
	PC15. participate in mock drills/ evacuation procedures organized at the workplace		4	2	2	0
	PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so		5	2	2	1
	PC17. take action based on instructions in the event of fire, emergencies or accidents		5	2	2	1
	PC18. follow organisation procedures for shutdown and evacuation when required		4	2	1	1
	PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry		4	2	1	1
	PC20. recognise other possible security issues existing in the workplace		4	2	1	1
	PC21. recognise different measures to curb the hazards		4	2	1	1
	PC22. communicate the safety plan to everyone		4	2	1	1
	PC23. attach disciplinary rules with the implementation		4	2	1	1
	Total		100	43	34	23
		Weightage %		43%	34%	23 %
8.TSC/N9004 (Comply with industry and organizational requirements)	PC1. perform own duties effectively	50	4	1	2	1
	PC2. take responsibility for own actions		4	1	2	1
	PC3. be accountable towards the job role and assigned duties		4	2	1	1
	PC4. take initiative and innovate the existing		3	1	1	1

	methods					
	PC5. focus on self-learning and improvement		4	1	2	1
	PC6. co-ordinate with all the team members and colleagues		4	1	2	1
	PC7. communicate politely		4	1	1	2
	PC8. avoid conflicts and miscommunication		4	1	2	1
	PC9. know the organisational standards		4	2	1	1
	PC10. implement them in your performance		4	1	2	1
	PC11. motivate others to follow them		3	1	1	1
	PC12. know the industry standards		4	3	1	0
	PC13. align them with organisation standards		4	2	1	1
	Total		50	18	19	13
		Weightage %		36%	38%	26%

National Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation		
				Theory Marks	Practical Marks	Viva Marks
9. DGT/VSQ/N0101 – Employability Skills	Introduction to Employability Skills			1	1	-
	1. understand the significance of employability skills in meeting the job requirements					
	Constitutional values – Citizenship			1	1	-
	2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.					
	Becoming a Professional in the 21st Century			1	3	-
	3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.					
	Basic English Skills			2	3	-
	4. speak with others using some basic English phrases or sentences					
	Communication Skills			1	1	-
	5. follow good manners while communicating with others					
	6. work with others in a team					
	Diversity & Inclusion			1	1	-
	7. communicate and behave appropriately with all genders and PwD					
	8. report any issues related to sexual harassment					
	Financial and Legal Literacy			3	4	-
	9. use various financial products and services safely and securely					
	10. calculate income, expenses, savings etc.					
	11. approach the concerned authorities for any exploitation as per legal rights and laws					

	Essential Digital Skills			4	6	-
	12. operate digital devices and use its features and applications securely and safely					
	13. use internet and social media platforms securely and safely					
	Entrepreneurship			3	5	-
	14. identify and assess opportunities for potential business					
	15. identify sources for arranging money and associated financial and legal challenges					
	Customer Service			2	2	-
	16. identify different types of customers					
	17. identify customer needs and address them appropriately.					
	18. follow appropriate hygiene and grooming standards.					
	Getting ready for apprenticeship & Jobs			1	3	-
	19. create a basic biodata					
	20. search for suitable jobs and apply					
	21. identify and register apprenticeship opportunities as per requirement					
	NOS Total		50	20	30	-
	Grand Total		675	212	282	181



Textile Sector Skill Council

15th Floor, Nirmal Tower, Barakhamba Road, New Delhi-110 001