



# **Model Curriculum**

## **Fitter - Weaving preparatory**

SECTOR:TEXTILESUB-SECTOR:WEAVING - TEXTILESOCCUPATION:MAINTENANCE - WEAVING MACHINESREF ID:TSC/Q2401NSQF LEVEL:4VERSION:3.0







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Date of Issuance: Valid up to: January, 27th, 2022 January, 27th, 2025

\* Valid up to the next review date of the Qualification Pack





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# **Fitter - Weaving preparatory**

### **CURRICULUM / SYLLABUS**

This program is aimed at training candidates for the job of a "Qualifications Pack – Fitter – Weaving preparatory", in the "Textile" Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Qualifications Pack – Fitter - Weaving preparatory						
Qualification Pack Name & Reference ID.	Qualifications Pack – Fitter - Weaving preparatory TSC/Q2401, version 3.0						
Version No.	3.0	Version Update Date	27.01.2022				
Pre-requisites to Training	diploma with no experie (OR) • 10th grade pass plus 1 (OR) 8th grade pass plus 2-ye (OR) • 8th pass plus 1-year N (OR) • 10th grade pass and p (OR) • 10th Grade Pass with 1 (OR)	3-year diploma (after 10th) a nce -year NTC/ NAC with no exp ear NTC plus 1 Year NAC wi TC plus 1-Year NAC plus Cl ursuing continuous schooling 2 year relevant experience lification of NSQF Level 3.0 v	berience th no experience TS with no experience				
Training Outcomes	<ul> <li>Perform taking cha</li> <li>Perform various ma</li> <li>Maintain work area</li> <li>Gain behavioral sk</li> <li>Maintain health, sa</li> </ul>	<ul> <li>After completing this programme, participants will be able to:</li> <li>Perform taking charge of shift and handing over shift</li> <li>Perform various maintenance activity in Weaving Preparatory machines</li> <li>Maintain work area, tools and machines</li> <li>Gain behavioral skill for team working</li> <li>Maintain health, safety and security at work place</li> <li>Comply with industry and organizational requirement</li> </ul>					





This course encompasses 6 out of 6 National Occupational Standards (NOS) of "Qualifications Pack Fitter - Weaving preparatory" Qualification Pack issued by "<u>TSC: Textile Sector Skill Counc</u>il"

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Taking charge of shiftand handing overshift to Fitter –Weaving PreparatoryTheory Duration(hh:mm)30:00Practical Duration(hh:mm)60:00Corresponding NOSCode TSC/N 2401	<ul> <li>Gain knowledge about general discipline</li> <li>Gain knowledge about the basic skills of communication</li> <li>Understand the role of Fitter – Weaving Preparatory</li> <li>Perform tasks while taking charge of shift and handing over shift</li> </ul>	Class room requirements: a batch of 25 people seating capacity with a screen and projector
2	Maintain Weaving Preparatory MachinesTheory Duration (hh:mm) 60:00Practical Duration (hh:mm) 180:00Corresponding NOS Code TSC/N 2402	<ul> <li>Gain knowledge on machine parts &amp; its function</li> <li>Gain knowledge on maintenance of weaving preparatory machines</li> <li>Perform setting based on process parameters of fabric</li> <li>Gain knowledge on cleaning procedure of weaving preparatory machines</li> <li>Monitor weaving preparatory machine condition and availability of Spares</li> </ul>	1. common for every batch: poster/video visuals for work method 2.Class room requirements: a batch of 25 people seating capacity with a screen and projector
3	Maintain work area, tools and machinesTheory Duration (hh:mm) 05:00Practical Duration (hh:mm) 10:00Corresponding NOS Code TSC/N 9001	<ul> <li>Gain knowledge on Housekeeping system</li> <li>Identify and know unique functions of basic hand tools like cleaning hook, cleaning stick, bag, etc.</li> <li>Handling equipment importances</li> <li>Perform maintenance activities for handling equipment</li> </ul>	1. common for every batch: poster/video visuals for work method 2.Class room requirements: a batch of 25 people seating capacity with a screen and projector







4	Working in a team Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code TSC/N 9002	<ul> <li>Understand the importance of team work</li> <li>Knowledge about the basic requirements for team working</li> </ul>	Class room requirements: a batch of 25 people seating capacity with a screen and projector
5	Maintain health, safety and security at work place Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 30:00 Corresponding NOS Code TSC/N 9003	<ul> <li>Knowledge about the general safety Rules</li> <li>Knowledge about the importance of personal protective equipment like apron, cap, earplugs, nose mask etc. and their application under different working conditions.</li> <li>Gain knowledge on various health hazards relevant to workplace and basic first aid training.</li> <li>Identify and select right equipment such as fire extinguisher &amp; based on type of fire.</li> <li>Become good practice on first aid, fire fighting etc.</li> </ul>	1. A sample of following items for each trainee: apron, head cap, nose mask, ear plug, shoe, 2. common for every batch: first aid materials, fire extinguisher, work method posters/pictures, 3.Class room requirements: 25 people seating capacity with a screen and projector
6	Comply with industry and organisational requirement Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code TSC/N 9004	<ul> <li>Know about organizational and industry standards</li> <li>Know the requirements for self-development</li> <li>Gain knowledge on Organizational &amp; Industry standards</li> </ul>	Class room requirements: 25 people seating capacity with a screen and projector







	(30 Hours) Theory Duration (h:mm) 12:00 Practical Duration (h:mm) 18:00	<ul> <li>Skills in meeting the job requirements.</li> <li>Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.</li> <li>Show how to practice different environmentally sustainable practices</li> <li>Discuss 21st century skills.</li> <li>Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.</li> <li>Use appropriate basic English sentences/ phrases while speaking</li> <li>Demonstrate how to communicate in a well -mannered way with others.</li> <li>Demonstrate how to conduct oneself appropriately with all genders and PwD</li> <li>Discuss the significance of reporting sexual harassment issues in time</li> <li>Discuss the significance of using financial products and services safely and securely.</li> <li>Explain the importance of managing expenses, income, and savings.</li> <li>Explain the significance of using internet for browsing, accessing social media platforms, safely and securely</li> <li>Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely.</li> <li>Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely.</li> <li>Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges.</li> <li>Differentiate between types of customers</li> <li>Explain the significance of maintaining hygiene and dressing appropriately.</li> <li>Create a biodata</li> <li>Use various sources to search and apply for jobs</li> <li>Discuss how to search and register for apprenticeship opportunities.</li> </ul>	people seating capacity with a screen and projector
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Total Duration:	Unique Equipment Required: Apron, head cap, nose mask, earplug, shoe, Maintenance Kit, Measuring Guages, Pen & Pencil
Theory	
Duration	
132:00	
Practical	
Duration	
318:00	

### Grand Total Course Duration: 450 Hours, 0 Minutes

(This syllabus/ curriculum has been approved by TSC: Textile Sector Skill Council)





# Trainer Prerequisites for Job role: "Fitter - Weaving Preparatory "mapped to Qualification Pack: "Fitter - Weaving Preparatory /TSC Q 2401, Version 3.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack <u>"Fitter - Weaving Preparatory /TSC Q 240</u> 1,
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organized and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	Basic Literacy and Numeracy
4a	Domain Certification	Certified for Job Role: "Fitter - Weaving Preparatory " mapped to QP: "Fitter- Weaving Preparatory TSC Q2401, Version 3.0", with atleast 80% score
4b	Platform Certification	Required that the Trainer is certified for MEP/Q2601 Job Role: "Trainer" with atleast 80% score
5	Experience	4 years experience in specific sector as a trainer with 1 year as FItter

## **Employability Trainer Prerequisites**

Trainer Prerequisites							
Minimum Educational	Specialization	n Relevant Industry Experience		Trainii	ıg Experience	Remarks	
Qualification		Years	Specialization	Years	Specialization		
Graduate/CITS	Any Discipline			2	Teaching Experience	Prospective ES trainer should:	
Current ITI Trainers	Employability Skills Training (3 days full- time course done between 2019-2022)					<ul> <li>have good communication skills</li> <li>be well versed in English</li> </ul>	
Certified current EEE trainers (155 hours)	from Management SSC (MEPSC)					<ul> <li>have digital skills</li> <li>have attention to detail</li> <li>be adaptable</li> </ul>	
Certified Trainer	Qualification Pack: Trainer (MEP/Q0102)					<ul> <li>have willingness to learn</li> </ul>	





### Annexure: Assessment Criteria

### Job Role: Fitter Weaving Preparatory Qualification Pack: Fitter – Weaving Preparatory (TSC/Q 2401) Sector Skill Council: Textile Sector Skill Council

#### **Guidelines for assessment:**

1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of question created by the SSC.

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criterion.

5. To pass the qualification pack, every trainee should score a minimum of 70%.

6. In case of successfully passing only certain number of NOS<sup>s</sup>, the trainee is eligible to take subsequent assessment on the balance NOS<sup>s</sup> to pass the Qualification Pack

National Occupational	Performance Criteria (PC)	Total Marks	Out Of	Marks Allocation			
Standards (NOS)				Theory	Skills Practical	Viva	
1. TSC/N2401 (Taking charge of shift and	PC1. come at least 10 - 15 minutes earlier to the work spot	100	20	5	15	0	
handing over shift to Fitter - Weaving preparatory)	PC2. check for the necessary items like " Cutter", " Needle", "Trimmer", "Counting Glass", "Measuring Tape", " Cup Of water" and "Brush"		15	5	10	0	
	PC3. meet the previous fitter , discuss with him/ her regarding the issues faced with respect to the quality or production or spare or safety or any other specific instruction, etc.		15	5	6	4	
	PC4. Hand over all the tools given to the higher authority.		20	5	10	5	
	PC5. Question the previous fitter for any deviation in the process and should bring the same to the knowledge of his/ her superior.		15	5	5	5	
	PC6. report to His/ Her shift Superior about the quality ,production ,safety issues or any other issue faced in His/ Her shift and should leave the department only after getting concurrence for the same from His/ Her superiors		15	5	4	6	
	Total		100	30	50	20	
	Weightage %			30%	50%	20%	







2. TSC/N2402 (Maintain weaving preparatory machines)	PC1. Check the condition of the running beams & machine performance of both warping and sizing machines. also, should check for any abnormal sound/ noise in all the warping and sizing machines	300	6	2	4	0
	PC2. check whether all the stop motions work in good condition		6	2	4	0
	PC3. check the cleanliness of the machines and other work areas		6	2	4	0
	PC4. check whether any spare/raw material/ tool /any other material is thrown under the machines or in the other work areas		6	2	4	0
	PC5. Plan preventive maintenance.		6	3	3	0
	PC6. ensure thorough cleaning of all the warping machines		6	2	2	2
	PC7. check all the settings in the stop motions and correct the same in case of any deviation		6	3	3	0
	PC8. check the brake drum setting and correct the same in case of any deviation		6	3	3	0
	PC9. check the condition of the " counter meter " and change it whenever necessary		6	2	2	2
	PC10. check the comb condition and change it whenever necessary		6	2	2	2
	PC11. check the empty warping beams and ensure that all the bolts are tightly fixed		6	2	2	2
	PC12. check the empty warping beams and ensure that the beam flanges are not bent and are in good condition		6	2	2	2
	PC13. ensure that correct tare weights of the empty warping beams are written on the corresponding empty warping beams		6	2	2	2
	PC14. ensure that the hand knitters are in good working condition		6	2	4	0
	PC15. ensure that the air compressor is in good working condition		6	2	4	0
	PC16. ensure that water is draining out of the compressor, whenever required		6	2	4	0
	PC17. check the air compressor line and ensure that there is no leakage in compressor air		6	2	2	2





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	PC18. ensure proper lubrication ( oiling & reasing) in the warping machines
	PC19. ensure that all the bolts in the varping machines are tightly fixed
	PC20. ensure that all the bolts in the varping machines are tightly fixed
	PC21. ensure that there is no leakage of il in the warping machines
	PC22. ensure that oil is changed in the varping machines, whenever required
	PC23. ensure that hydraulic pressure is naintained in all the warping machines
W	PC24. ensure that all the motors in all the varping machines are in good working ondition
c s	PC25. ensure thorough cleaning of sizing reel area, sizing cylinders, size cooker, ize storage vessel, sow boxes and all ther parts of the sizing machine
g	PC26. ensure proper lubrication (oiling & reasing) is done to the whole sizing nachine
	PC27. ensure that there is no leakage of il in the sizing machine
	PC28. ensure that oil is changed whenever required in the sizing machine
	C29. ensure that all the bolts in the izing machine are fixed tightly
F	C30. Attend breakdowns immediately.
	PC31. ensure that the hydraulic rollers , re in good working condition
	PC32. ensure that the beam flanges are ree from any damage
	PC33. ensure that there is no bend in the eam flanges
	PC34. ensure that there is no steam eakage
c c	PC35. ensure that all the motors in the ooking vessel, storage vessel, sizing reel, sizing machine etc. are in good vorking condition
	PC36. ensure proper functioning of noisture control

6	2	4	0
6	2	4	0
6	2	4	0
6	2	2	2
6	2	2	2
6	0	4	2
6	0	4	2
6	2	2	2
6	0	6	0
6	0	6	0
6	0	6	0
6	0	6	0
6	3	3	0
5	2	3	0
6	3	3	0
6	3	3	0
6	3	3	0
5	2	3	0
6	3	3	0







Weightage %		31%	61%	8%
Total	300	94	182	24
PC51. ensure that all the warping machines and sizing machines work without any problem, before leaving the work spot for the day	5	3	2	0
PC50. Ensure that any major machine faults, is immediately reported to the superiors.	6	0	6	0
PC49. ensure that no raw material/ cloth/ spare/ tool / any other material is thrown under/ near the machines or in other work areas	6	0	6	0
PC48. give preference to safety	6	2	4	0
PC47. ensure that the empty beams are cleaned properly so that the "centre beam oil" complaint is not there in weaving, particularly in the looms which are operated with " twin beams"	5	1	4	0
PC46. ensure that the bolts are tight in the empty beams, before they are taken for sizing	6	2	4	0
PC45. ensure and maintain the required flange distance as per the instructions given for the running program	6	2	4	0
PC44. ensure that all the weighing machines are in good working condition	6	2	4	0
PC43. ensure that there is no leakage in the cooker vessel , storage vessel sow boxes etc.	5	2	3	0
PC42. ensure that there is no steam leakage anywhere in the line	6	2	4	0
PC41. ensure that the boiler is in good working condition	6	2	4	0
PC40. ensure that the comb is in good working condition	6	2	4	0
PC39. check the "shore hardness" in the squeeze rollers and act as per the advice of the higher authority	5	2	3	0
PC38. ensure that the pump motor is in good working condition	6	2	4	0
PC37. ensure that stretch control is in proper condition	6	2	4	0





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3.TSC/N 9001 (Maintain work area, tools and	PC1. handle materials, machinery, equipment and tools with care and use them in the correct way	50	4	2	1	1
machines)	PC2. use correct lifting and handling procedures	-	4	2	1	1
	PC3. use materials to minimize waste		3	1	1	1
	PC4. maintain a clean and hazard free working area	-	3	1	1	1
	PC5. maintain tools and equipment		4	1	2	1
	PC6. carry out running maintenance within agreed schedules		4	2	1	1
	PC7. carry out maintenance and/or cleaning within one"s responsibility	-	4	2	1	1
	PC8. report unsafe equipment and other dangerous occurrences	•	4	2	1	1
	PC9. ensure that the correct machine guards are in place		3	1	1	1
	PC10.work in a comfortable position with the correct posture		3	1	1	1
	PC11.use cleaning equipment and methods appropriate for the work to be carried out		3	1	1	1
	PC12.dispose of waste safely in the designated location		4	2	1	1
	PC13.store cleaning equipment safely after use	-	3	1	1	1
	PC14. carry out cleaning according to schedules and limits of responsibility		4	2	1	1
	Total		50	21	15	14
	Weightage %			42%	30%	28%
4. TSC/N 9002 (Working in a team)	PC1. be accountable to the own role in whole process	50	5	1	3	1
	PC2. perform all roles with full responsibility	-	4	1	2	1
	PC3. be effective and efficient at workplace		4	2	1	1
	PC4. properly communicate about company policies		4	1	1	2
	PC5. report all problems faced during the process		4	1	1	2
	PC6. talk politely with other team		4	1	1	2







	members and colleagues					
	PC7. submit daily report of own performance		5	2	2	1
	PC8. adjust in different work situations		4	1	2	1
	PC9. give due importance to others" point of view		4	1	1	2
	PC10. avoid conflicting situations		4	2	1	1
	PC11. develop new ideas for work procedures		4	2	1	1
	PC12. improve upon the existing techniques to increase process efficiency		4	2	1	1
	Total		50	17	17	16
	Weightage %			34%	34%	32%
5. TSC/N 9003 (Maintain health, safety and security at work	PC1. Comply with health and safety related instructions applicable to the workplace	100	5	2	2	1
place)	PC2. Use and maintain personal protective equipment as per protocol		5	2	2	1
	PC3. Carry out own activities in line with approved guidelines and procedures		4	1	2	1
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		4	1	2	1
	PC5. Follow environment management system related procedures		4	1	2	1
	PC6. Identify and correct (if possible) malfunctions in machinery and equipment		5	2	2	1
	PC7. Report any service malfunctions that cannot be rectified		4	1	2	1
	PC8. Store materials and equipment in line with manufacturer"s and organizational requirements		4	2	1	1
	PC9. Safely handle and move waste and debris		4	2	1	1
	PC10. Minimize health and safety risks to self and others due to own actions		5	2	2	1
	PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks		4	0	2	2
	PC12. Monitor the workplace and work processes for potential risks and threats		5	2	2	1
	PC13. Carry out periodic walk-through to keep work area free from hazards and		5	2	2	1







	obstructions, if assigned						
	PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel		4	2	1	1	
	PC15. Participate in mock drills/ evacuation procedures organized at the workplace		4	2	2	0	
	PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so		5	2	2	1	
	PC17. Take action based on instructions in the event of fire, emergencies or accidents			5	2	2	1
	PC18. Follow organization procedures for shutdown and evacuation when required		4	1	2	1	
	PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry			4	1	2	1
	PC20. recognize other possible security issues existing in the workplace			4	1	2	1
	PC21. recognize different measures to curb the hazards			4	1	2	1
	PC22. communicate the safety plan to everyone			4	1	2	1
	PC23. attach disciplinary rules with the implementation		4	1	2	1	
	Total		100	34	43	23	
	Weightage %			34%	43%	23%	
6. TSC/N 9004	PC1. perform own duties effectively	50	4	2	1	1	
(Comply with industry and	PC2. take responsibility for own actions		4	2	1	1	
organizational requirement)	PC3. be accountable towards the job role and assigned duties			4	1	2	1
	PC4. take initiative and innovate the existing methods			3	1	1	1
	PC5. focus on self-learning and improvement		4	2	1	1	
	PC6. co-ordinate with all the team members and colleagues		4	2	1	1	
	PC7. communicate politely		4	1	1	2	
	PC8. avoid conflicts and miscommunication		4	2	1	1	





Weightage %		38%	36%	26%
Total	50	19	18	13
PC13. align them with organization standards	4	1	2	1
PC12. know the industry standards	4	1	3	0
PC11. motivate others to follow them	3	1	1	1
PC10. implement them in your performance	4	2	1	1
PC9. know the organizational standards	4	1	2	1





National		Total	Out	Ma	arks Allocation		
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Of	Theory Marks	Practical Marks	Viva Marks	
7.	Introduction to Employability Skills			1	1	-	
DGT/VSQ/N0101	1. understand the significance of						
– Employability Skills	employability skills in meeting the						
Simila	job requirements						
	Constitutional values – Citizenship			1	1	-	
	2. identify constitutional values, civic						
	rights, duties, personal values and						
	ethics and environmentally						
	sustainable practices.						
	Becoming a Professional in the 21st			1	3	-	
	Century			_	-		
	3. explain 21st Century Skills such as						
	Self-Awareness, Behavior Skills,						
	Positive attitude, self-motivation, problem-solving, creative thinking,						
	time management, social and						
	cultural awareness, emotional						
	awareness, continuous learning						
	mindset etc.						
	Basic English Skills			2	3	-	
	4. speak with others using some basic						
	English phrases or sentences						
	<b>Communication Skills</b>			1	1	-	
	5. follow good manners while						
	communicating with others						
	6. work with others in a team						
	Diversity & Inclusion			1	1	-	
	7. communicate and behave						
	appropriately with all genders and						
	PwD						
	8. report any issues related to sexual						
	harassment						
	Financial and Legal Literacy			3	4	-	
	9. use various financial products and						
	services safely and securely						
	10. calculate income, expenses,						
	savings etc.						
	11. approach the concerned authorities						
	for any exploitation as per legal						
	rights and laws						





Essential Digital Skills		4	6	-
12. operate digital devices and use its				
features and applications securely				
and safely				
13. use internet and social media				
platforms securely and safely				
Entrepreneurship		3	5	-
14. identify and assess opportunities				
for potential business				
15. identify sources for arranging				
money and associated financial				
and legal challenges				
Customer Service		2	2	-
16. identify different types of				
customers				
17. identify customer needs and				
address them appropriately.				
18. follow appropriate hygiene and				
grooming standards.				
Getting ready for apprenticeship &		1	3	
Jobs		1	5	-
19. create a basic biodata				
20. search for suitable jobs and apply				
21. identify and register apprenticeship				
opportunities as per requirement				
NOS Total	50	20	30	-
Grand Total	700	235	355	110







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