







Model Curriculum

Fitter - Ring Spinning

SECTOR : TEXTILE

SUB-SECTOR: SPINNING - TEXTILES

OCCUPATION: MAINTENANCE - SPINNING MACHINES

REF ID: TSC/Q0402, VERSION 3.0

NSQF LEVEL :4















Certificate

CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

TEXTILE SECTOR SKILL COUNCIL

for the

MODEL CURRICULUM

Complying to National Occupational Standards of Job Role/ Qualification Pack: `FITTER – RING SPINNING' QP No. `TSC/ Q 0402' <u>NSQF Level 1</u>.'

Date of Issuance:

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 $\hbox{* Valid up to the next review date of the Qualification Pack}$

(Dr. Swapna Mishra) Director (C&T)

(Textile Sector Skill Council)









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CURRICULUM/SYLLABUS

This program is aimed at training candidates for the job of a "Fitter – Ring Spinning", in the "Textile" Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Fitter – Ring Spinning	Fitter – Ring Spinning			
Qualification Pack Name & Reference ID.	Fitter – Ring Spinning	TSC/Q0402, version 3.0			
Version No.	3.0	Version Update Date	25.11.2021		
Pre-requisites to Training	diploma with no exper (OR) • 10th grade pass plus (OR) 8th grade pass plus 2-(OR) • 8th pass plus 1-year (OR) • 10th grade pass and (OR) • 10th Grade Pass with (OR) • Previous relevant Queducation as 5th Grad (OR) • Previous relevant Queducation as 5th Grad (OR) • Previous relevant Queducation as 5th Grad (OR)	of 3-year diploma (after 10th ience s 1-year NTC/ NAC with no expear NTC plus 1 Year NAC NTC plus 1-Year NAC plus pursuing continuous school 2 year relevant experience lalification of NSQF Level 3 e pass lalification of NSQF elevant experience"	experience with no experience CITS with no experience ling e		
Training Outcomes	 Become well ver Learn and perfor Perform prevent Become familiar Maintaining record Maintain work ar Gain behavioura Maintain health, 	programme, participants rese with taking charge of shirm general maintenance active maintenance activities in attending break down materials and ensuring availability rea, tools and machines al skill for team working safety and organisational required.	ft and handing over shift ivities aintenance y of spares place		









This course encompasses 9 out of 9 National Occupational Standards (NOS) of "Fitter – Ring Spinning" Qualification Pack issued by "TSC: Textile Sector Skill Council"

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Taking charge of shift and handing over shift to operator Theory Duration (hh:mm) 30:00 Practical Duration (hh:mm) 60:00 Corresponding NOS Code TSC/N 0406	 Learning general discipline Become well verse with basic skills of communication Understand the role of ring spinning fitter Perform tasks while taking charge of shift and handing over shift Gain knowledge on count, can content, colour coding, etc. Become familiar in faults identification 	Class room requirements: a batch of 25 people seating capacity with a screen and projector
2	General Maintenance Responsibilities Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 60:00 OJT Duration (hh:mm) 15:00 Corresponding NOS Code TSC/N 0407	 Gain knowledge in function of various parts of spinning machine Gain information about various manufacturers and model of spinning machine Gain knowledge on textile fibres such as natural, synthetic and regenerated fibres Sketching of various parts of machine, various gears, bevels, belts, bearings Understanding passage of material through spinning machine Understanding general maintenance schedule of spinning machine Knowledge on handling various tools kits used in spinning machine Function of break and main draft change gears Become well verse in general cleaning of spinning machine in accordance to the check list Familiar to gear box oil change, greasing to various bearing bearings and oiling & greasing to various machine parts 	1. A sample of following items for each trainee: Cleaning tools such as brush, cleaning liquids, emery sheet, etc. General tools such as plier, screw driver, spanner, hammer, allen keys, bench vice, pipe wrench, vernier calliper, ring spanner, box spanner, torque spanner, puller, snips, ratchet brace, try square, file, plumb bob, neon tester, tenon saw, steel rule, test lamp, circlip opener, insulating tape, gloves, electrical soldering iron, etc. 2. common for every batch: posters for work methods, machine levelling gauge, greasing pump, oil lubricating machine, roll tracing machine, roll tracing machine, pressure gauge, top arm setting gauge, shore hardness tester, machine pulley adapter assembly, cots buffing machine, tachometer, etc. 3. Class room requirements: 25 people seating capacity with a screen and projector









Sr. No.	Module	Key Learning Outcomes	Equipment Required
3	Preventive maintenance responsibilities Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 30:00 OJT Duration (hh:mm) 15:00 Corresponding NOS Code TSC/N 0408	 Perform head stock overhauling, draft and gear end overhauling, lappet and spindle gauge, ring rail levelling, drafting roller setting, etc. Servicing of variator motor pulley and aligning of motor pulley to machine pulley Checking and fine tuning top arm pressure and roller eccentricity Changing spindle oil Servicing jockey pulley Buffing and mounting of roller cots 	1. A sample of following items for each trainee: Cleaning tools such as brush, cleaning liquids, emery sheet, etc. General tools such as plier, screw driver, spanner, hammer, allen keys, bench vice, pipe wrench, vernier calliper, ring spanner, box spanner, torque spanner, puller, snips, ratchet brace, try square, file, plumb bob, neon tester, tenon saw, steel rule, test lamp, circlip opener, insulating tape, gloves, electrical soldering iron, etc. 2. common for every batch: posters for work methods, machine levelling gauge, greasing pump, oil lubricating machine, roll tracing machine, roll tracing machine, pressure gauge, top arm setting gauge, shore hardness tester, machine pulley adapter assembly, cots buffing machine, tachometer, etc 3. Class room requirements: 25 people seating capacity with a screen and projector
4	Break down Maintenance Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 60:00 OJT Duration (hh:mm) 15:00 Corresponding NOS Code TSC/N 0409	 Trouble shooting problems in spinning machine with respect to quality of yarn CV% & and U% Attending machine break downs with respect to damage of parts (by worn out/broken) Attending tape cut, apron cut, spindle idle and other minor break downs 	1. A sample of following items for each trainee: Cleaning tools such as brush, cleaning liquids, emery sheet, etc. General tools such as plier, screw driver, spanner, hammer, allen keys, bench vice, pipe wrench, vernier calliper, ring spanner, box spanner, torque spanner, puller, snips, ratchet brace, try square, file, plumb bob, neon tester, tenon saw, steel rule, test lamp, circlip opener, insulating tape, gloves, electrical soldering iron, etc.









Sr. No.	Module	Key Learning Outcomes	Equipment Required
5	Maintaining records and ensuring availability of spares Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 30:00 OJT Duration (hh:mm) 15:00 Corresponding NOS Code	 Preparing machine card, ledger, machine down time report, maintenance chart, etc. Perform machine auditing Recording day to day activities in log note book Become familiar in critical machine spares Ensuring the spares availability with the stores department Knowing the quality of materials to be purchased 	Class room requirements: 25 people seating capacity with a screen and projector
6	TSC/N 0410 Maintain work area, tools and machines Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code TSC/N 9001	Gain knowledge on Housekeeping system Identification of tools used in machine maintenance activities handling of equipments perform Maintenance activities for handling equipments	Class room requirements: 25 people seating capacity with a screen and projector
7	Working in a team Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code TSC/N 9002	Understanding the team work and its importance Knowing the basic requirements for team working	Class room requirements: 25 people seating capacity with a screen and projector









Sr. No.	Module	Key Learning Outcomes	Equipment Required
8	Maintain health, safety and security at work place Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 30:00 Corresponding NOS Code TSC/N 9003	 Knowing the general safety Rules Knowing the importance of personal protective equipment like apron, cap, earplugs, nose mask etc. and their application under different working conditions. Gain knowledge on various health hazards relevant to workplace and basic first aid training. Identify and select right equipment such as fire extinguisher & based on type of fire. Become good practice on first aid, fire etc. 	1. A sample of following items for each trainee: apron, head cap, nose mask, ear plug, shoe, 2. common for every batch: first aid materials, fire extinguisher, work method posters/pictures, 3. Class room requirements: 25 people seating capacity with a screen and projector
9	Comply with industry and organisational requirement Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code TSC/N 9004	 Know about organizational and industry standards Know the requirements for self-development Gain knowledge on Organizational & Industry standards 	Class room requirements: 25 people seating capacity with a screen and projector









10 Employability Skills (30 Hours)

Theory Duration (hh:mm) 12:00

Practical Duration (hh:mm) 18:00

• Discuss the importance of Employability Skills in meeting the job requirements.

- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self-motivation, problem solving, time management skills and continuous learning mindset in different situations.
- Use appropriate basic English sentences/ phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely.
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges.
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately.
- · Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

Class room requirements: 25 people seating capacity with a screen and projector









Total Duration: 510:00

Theory Duration 132:00

Practical Duration 318:00

OJT Duration 60:00

Unique Equipment Required:

Cleaning tools such as brush, cleaning liquids, emery sheet, etc. General tools such as plier, screw driver, spanner, hammer, allen keys, bench vice, pipe wrench, vernier calliper, ring spanner, box spanner, torque spanner, puller, snips, ratchet brace, try square, file, plumb bob, neon tester, tenon saw, steel rule, test lamp, circlip opener, insulating tape, gloves, electrical soldering iron, etc. Equipments such as setting gauge, machine levelling gauge, greasing pump, spindle oil lubricating machine, roll tracing machine, pressure gauge, shore hardness tester, top arm setting gauge, machine pulley adapter assembly, cots buffing machine, tachometer, etc.

apron, head cap, nose mask, ear plug, shoe, first aid materials, fire extinguisher, work method posters, work method video visuals, projector, screen

Grand Total Course Duration: 510 Hours, 0 Minutes

(This syllabus/ curriculum has been approved by TSC: Textile Sector Skill Council









Trainer Prerequisites for Job role: "Fitter – Ring Spinning" mapped to Qualification Pack: "Fitter – Ring Spinning /TSC Q 0402, Version 3.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack <u>"Fitter – Ring Spinning /TSC Q 0402, Version 3.0"</u> .
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organized and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	12th Class / ITI in related field OR 10th Class with 2 years relevant experience OR Spinning Preparatory Operator (NSQF Level 3) with 1 year of relevant experience
4a	Domain Certification	Certified for Job Role: "Fitter – Ring spinning" mapped to QP: "Fitter – Ring Spinning / TSC Q 0402, Version 3.0". Minimum accepted score
4b	Platform Certification	Required that the Trainer is certified for MEP/Q2601 Job Role: "Trainer" with atleast 80% score.
5	Experience	Minimum 4 years experience as a Fitter Spinning trainer and 1 year as a fitter

Employability Trainer Prerequisites

Trainer Prerequisites							
Minimum Educational	Specialization	Relevant Industry Experience				Remarks	
Qualification		Years	Specialization	Years	Specialization		
Graduate/CITS	Any Discipline			2	Teaching Experience	Prospective ES trainer should:	
Current ITI Trainers	Employability Skills Training (3 days full- time course done between 2019-2022)					 have good communication skills be well versed in English 	
Certified current EEE trainers (155 hours)	from Management SSC (MEPSC)					 have digital skills have attention to detail be adaptable 	
Certified Trainer	Qualification Pack: Trainer (MEP/Q0102)					have willingness to learn	









Annexure: Assessment Criteria

Assessment Criteria for Fitter Ring Spinning	
Job Role	Fitter Ring Spinning
Qualification Pack	Fitter-Ring Spinning (TSC/Q 0402)
Sector Skill Council	Textile Sector Skill Council

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC.
2	The assessment for the theory part will be based on knowledge bank of question created by the SSC.
3	Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below)
4	Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on these criteria.
5	To pass the qualification pack, every trainee should score a minimum of 70%.
6	In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack









National		Total	Out	Mark	s Allocation	ı
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Of	Theory Marks	Practical Marks	Viva Marks
	PC1. Come at least 10 - 15 minutes earlier to the work spot		4	1	2	1
	PC2. Bring the necessary operational tools to the department		5	1	2	2
	PC3. Meet the previous shift fitter and discuss with him/ her regarding the issues faced by them with respect to		6	2	2	2
	the quality or production or spare or safety or any other specific instruction etc.		0	2	2	2
	PC4. Understand the count produced, color coding, followed in the ring spinning machines		6	2	2	2
	PC5. Patrol around the machines in spinning department and ensure the smooth functioning of all the machines in the department		6	2	3	1
	PC6. Discuss with previous shift fitter regarding he issues faced in the machines if any	100	6	2	3	1
1.TSC/N0406 (Taking charge of shift and handing over shift to Fitter - Ring Spinning)	PC7. Ensure all the machines are running properly, machines which are not running and problems if any should be clarified with the fitter, supervisor and operator		6	2	3	1
	PC8. Check the cleanliness of the machines & other work areas		4	1	2	1
	PC9. Check whether any spare/raw material/ tool / yarn / any other material are thrown under the machines or in the other work areas.		6	1	3	2
	PC10. Should question the previous shift maintenance people for any deviation in the above and should		5	1	1	3
	bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well.		5	1	ı	3
	PC11. Ensure the work spot is clean		4	1	2	1
	PC12. Hand over the shift to the incoming shift fitter in a proper manner		5	2	2	1
	PC13. Ensure in providing the details regarding count produced, color coding followed for his allocated number of machines in ring spinning		6	1	2	3









National		7D ()		Mark	s Allocation	1
Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out	Theory Marks	Practical Marks	Viva Marks
	machines, damaged machine parts if any					
	PC15. Get clearance from the incoming counterpart before leaving the work spot		5	1	2	2
	PC16. Report to his superiors as well as that of the incoming shift fitter in case his/ her counterpart doesn't report for the incoming shift		5	1	2	2
	PC17. Ensure the shift has to be properly handed over to the incoming shift fitter		5	1	2	2
	PC18. Report to his shift superior about the quality / production / maintenance issues / safety issues/ any other issue faced in his shift and should leave the department only after getting concurrence for the same from his/ her superiors		6	2	1	3
	PC19. Ensure the work spot is clean		4	1	2	1
	Total		100	26	40	34
	Weightage %		100	26	40	34
	PC1. Take a round of the work area before the start of the shift and observing the working		5	2	2	1
	PC2. Note down the machines stopped for repairs and the type of problem		6	2	3	1
	PC3. Dismantle and assemble different mechanisms in machines on need basis		7	2	4	1
	PC4. Understand the quality complaints in the machines		6	2	3	1
2.TSC/N0407 (General Maintenance Responsibilities - Ring	PC5. Understand the works done till now and the works pending in the machines stopped for repairs or for maintenance works or modifications	75	5	2	2	1
Spinning)	PC6. Understand the production plan and preparing maintenance plan and allocating people for different activities		5	2	3	0
	PC7. Understand the machines allotted for various counts and mixings and deciding on the parameters to be checked while doing maintenance like top arm settings, spacers, cots and aprons, spindle tapes, jockey pulley alignment, rings and travellers, traveller clearer setting, etc.		7	3	3	1









National		Total	0.4	Mark	s Allocation	1
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Out Of	Theory Marks	Practical Marks	Viva Marks
	PC8. Allocate the workers for different tasks considering their knowledge, skills, maturity and workloads agreed		5	2	1	2
	PC9. Identify any abnormal sound in running machine		7	2	3	2
	PC10. Identify any damaged cops in the ring spinning department and segregate the same		5	2	2	1
	PC11. Refer to process parameters and working out the changes to be made for change in hank or product mix and getting the changes made by the concerned maintenance workers.		5	1	1	3
	PC12. Ensure the use of safety gadgets like caps, masks, gloves and shoes by all maintenance workers.		6	2	3	1
	PC13. Counsel and influence a poor performing worker to produce as per norms		6	2	3	1
	Total		75	26	33	16
	Weightage %		100	35	44	21
	PC1. Check the proper functioning of machines like ring frame and the ancillaries like trolleys, filters, and roller covering and so on		5	2	2	1
	PC2. Check the conditions of machine parts while they are being cleaned/scoured or overhauled		6	2	3	1
	PC3. Ensure the use of safety gadgets like caps, masks, gloves and shoes by all maintenance workers		5	2	2	1
3.TSC/N0408 (Preventive maintenance	PC4. Change the settings of the machines on need basis	75	6	2	3	1
maintenance responsibilities - Ring Spinning)	PC5. Identify the worn out parts and getting the worn-out parts replaced	/5	7	3	3	1
	PC6. Verify the safety stop motions and getting them attended		5	2	2	1
	PC7. Monitor the stoppages due to breakdowns and analysing the reasons for breakdowns and taking precautionary measures		6	2	3	1
	PC8. Monitor the cot mounting and buffing activities		5	1	3	1









National		Т-4-1		Mark	Marks Allocation		
Occupational Standards (NOS)	Performance Criteria (PC)	Total Marks	Out Of	Theory Marks	Practical Marks	Viva Marks	
	PC9. Conduct the tool audits i.e. The tools used for maintenance like spanners, top arm gauge, lubricating and flushing pumps, buffing machines, mounting machines, etc.		6	2	3	1	
	PC10. To oil and grease the different machine parts at scheduled interval for smooth functioning of machines		7	2	3	2	
	PC11. Schedule the oiling & greasing activities PC12. Ensure correct oil and grease are		6	2	3	1	
	taken		5	2	2	1	
	PC13. Ensure proper functioning of machines in preparatory department		6	2	3	1	
	Total		75	26	35	14	
	Weightage %		100	35	46	19	
	PC1. Attend the machine on a break down		4	1	2	1	
	PC2. Report to the maintenance in charge on a breakdown		4	1	1	2	
	PC3. Preparing the machine for carrying out breakdown maintenance PC4. Ensure in bringing the proper tool		4	1	2	1	
	and equipments required for carrying out maintenance		4	1	2	1	
	PC5. Analyse the machine which is under breakdown		5	1	3	1	
4 700 010 400	PC6. Identify the reason for breakdown		5	1	3	1	
4. TSC/N0409 (Breakdown	PC7. Carryout maintenance activities PC8. Replace worn out parts with new		5	1	3	1	
Maintenance - Ring	parts	70	5	1	3	1	
Spinning)	PC9. Ensure safety while carrying out maintenance activity		4	1	2	1	
	PC10. Ensure proper material handling of maintenance tools		4	2	2	0	
	PC11. Check for proper functioning of machine after maintenance		5	1	3	1	
	PC12. Run the machine and check for smooth functioning of machine parts		4	1	3	0	
	PC13. Repair further if further fine tuning is needed		4	1	3	0	
	PC14. Ensure the output material quality is as per quality requirement.		5	1	3	1	









National		Total	Out	Mark	s Allocation	1
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Of	Theory Marks	Viva Marks	
	PC15. Ensuring the use of safety gadgets like caps, masks, gloves and shoes by all maintenance workers		4	1	2	1
	PC16. Ensure minimum time taken for attending the breakdown, identifying the reason for breakdown and carryout the breakdown maintenance activities		4	1	2	1
	Total		70	17	39	14
	Weightage %		100	24	56	20
	PC1. Carryout maintenance auditing					<u> </u>
	PC1. Carryout maintenance auditing		4	1	2	1
	PC2. Record the activities in the log book (report book) and updating the machine history book		4	2	2	0
	PC3. Verify the stock of various spares, accessories and lubricants and working out the indenting plan and placing indents.	30	4	2	2	0
5.TSC/N0410 (Maintaining records and ensuring	PC4. Refer the machinery catalogues and identifying the correct spares needed.		3	2	1	0
availability of spares in ring spinning)	PC5. Check quality of materials received at stores, for e.g. Bearings, wheels, arbours, machine spares, belts,		4	1	2	1
	brushes, spanners and other tools, etc. PC6. out maintenance machine audit		4	1	2	1
			3			<u> </u>
	PC7. Maintain records of maintenance PC8. Ensuring availability of spares and giving requisitions on need basis		4	1	2	1
	Total		30	11	14	5
	Weightage %		100	37	46	17
	PC1. handle materials, machinery, equipment and tools with care and use them in the correct way		4	1	2	1
6.TSC/N9001(Maintain	PC2. use correct lifting and handling procedures		4	1	2	1
work area, tools and	PC3. use materials to minimize waste	50	3	1	1	1
machines)	PC4. maintain a clean and hazard free working area		3	1	1	1
	PC5. maintain tools and equipment		4	2	1	1
	PC6. carry out running maintenance within agreed schedules		4	1	2	1









National		Total	Out	Mark	s Allocation	1
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Of	Theory Marks	Practical Marks	Viva Marks
	PC7. carry out maintenance and/or					
	cleaning within one's responsibility		4	1	2	1
	PC8. report unsafe equipment and other dangerous occurrences		4	1	2	1
	PC9. ensure that the correct machine		-			
	guards are in place		3	1	1	1
	PC10. work in a comfortable position with the correct posture		3	1	1	1
	PC11. use cleaning equipment and methods appropriate for the work to be carried out		3	1	1	1
	PC12. dispose of waste safely in the designated location		4	1	2	1
	PC13. store cleaning equipment safely after use		3	1	1	1
	PC14. carry out cleaning according to schedules and limits of responsibility		4	1	2	1
	Total		50	15	21	14
	Weightage %		100	30	42	28
	PC1. be accountable to the own role in whole process		4	2	1	1
	PC2. perform all roles with full responsibility		4	2	1	1
	PC3. be effective and efficient at workplace		5	1	2	1
	PC4. properly communicate about company policies		4	1	1	2
	PC5. report all problems faced during the process		4	2	1	2
	PC6. talk politely with other team members and colleagues		4	1	1	2
7.TSC/N9002 (Working in a team)	PC7. submit daily report of own	50	5	2	2	1
	performance		4	1	1	1
	PC8. adjust in different work situations PC9. give due importance to others'			1	1	1
	point of view		4	1	2	1
	PC10. avoid conflicting situations		4	2	1	2
	PC11. develop new ideas for work procedures		4	1	2	1
	PC12. improve upon the existing techniques to increase process efficiency		4	1	2	1
	Total		50	17	17	16
	Weightage %		100	34	34	32









National		Total	Out	Mark	s Allocation	1
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Of	Theory Marks	Practical Marks	Viva Marks
	PC1. comply with health and safety related instructions applicable to the workplace		5	2	2	1
	PC2. use and maintain personal protective equipment such as " ear plug" " nose mask " " head cap" etc., as per protocol		5	2	2	1
	PC3. carry out own activities in line with approved guidelines and procedures		4	2	1	1
	PC4. maintain a healthy lifestyle and guard against dependency on intoxicants		4	2	1	1
	PC5. follow environment management system related procedures		4	2	1	1
	PC6. identify and correct (if possible) malfunctions in machinery and equipment		5	2	2	1
	PC7. report any service malfunctions that cannot be rectified	100	4	2	1	1
8.TSC/N9003	PC8. store materials and equipment in line with organizational requirements		4	1	2	1
(Maintain health, safety and security at	PC9. safely handle and remove waste		4	1	2	1
work place)	PC10. minimize health and safety risks to self and others due to own actions		5	2	2	1
	PC11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks		4	2	0	2
	PC12. monitor the workplace and work processes for potential risks and threat		5	2	2	1
	PC13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		5	2	2	1
	PC14. report hazards and potential risks/ threats to supervisors or other authorized personnel		4	1	2	1
	PC15. participate in mock drills/ evacuation procedures organized at the workplace		4	2	2	0
	PC16. undertake first aid, fire-fighting and emergency response training, if asked to do so		5	2	2	1
	PC17. take action based on instructions in the event of fire, emergencies or accidents		5	2	2	1









National		Total	04	Mark	s Allocation	l
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Out Of	Theory Marks	Practical Marks	Viva Marks
	PC18. follow organization procedures for shutdown and evacuation when required		4	2	1	1
	PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry		4	2	1	1
	PC20. recognize other possible security issues existing in the workplace		4	2	1	1
	PC21. recognize different measures to curb the hazards		4	2	1	1
	PC22. communicate the safety plan to everyone		4	2	1	1
	PC23. attach disciplinary rules with the implementation		4	2	1	1
	Total		100	43	34	23
	Weightage %		100	43	34	23
	PC1. perform own duties effectively		4	1	2	1
	PC2. take responsibility for own actions		4	1	2	1
	PC3. be accountable towards the job role and assigned duties		4	2	1	1
	PC4. take initiative and innovate the existing methods		3	1	1	1
	PC5. focus on self-learning and improvement		4	1	2	1
	PC6. co-ordinate with all the team members and colleagues		4	1	2	1
9.TSC/N9004 (Comply	PC7. communicate politely		4	1	1	2
with industry and organizational	PC8. avoid conflicts and miscommunication	50	4	1	2	1
requirement)	PC9. know the organizational standards		4	2	1	1
	PC10. implement them in your performance		4	1	2	1
	PC11. motivate others to follow them		3	1	1	1
	PC12. know the industry standards		4	3	1	0
	PC13. align them with organization standards		4	2	1	1
	Total		50	18	19	13
	Weightage %		100	36	38	26









National		Total	Out	Marks Allocation				
Occupational Standards (NOS)	Performance Criteria (PC)	Marks	Of	Theory Marks	Practical Marks	Viva Marks		
10.	Introduction to Employability Skills			1	1	-		
DGT/VSQ/N0101	1. understand the significance of							
– Employability Skills	employability skills in meeting the							
SKIIIS	job requirements							
	Constitutional values – Citizenship			1	1	-		
	2. identify constitutional values, civic							
	rights, duties, personal values and							
	ethics and environmentally							
	sustainable practices.							
	Becoming a Professional in the 21st			1	3	_		
	Century			1	<u> </u>			
	3. explain 21st Century Skills such as							
	Self-Awareness, Behavior Skills,							
	Positive attitude, self-motivation,							
	problem-solving, creative thinking, time management, social and							
	cultural awareness, emotional							
	awareness, continuous learning							
	mindset etc.							
	Basic English Skills			2	3	-		
	4. speak with others using some basic							
	English phrases or sentences							
	Communication Skills			1	1	-		
	5. follow good manners while							
	communicating with others							
	6. work with others in a team							
	Diversity & Inclusion			1	1	-		
	7. communicate and behave							
	appropriately with all genders and							
	PwD							
	8. report any issues related to sexual							
	harassment							
	Financial and Legal Literacy			3	4	-		
	9. use various financial products and							
	services safely and securely							
	10. calculate income, expenses,							
	savings etc.							
	11. approach the concerned authorities							
	for any exploitation as per legal							
	rights and laws							









Essential Digital Skills		4	6	-
12. operate digital devices and use its				
features and applications securely				
and safely				
13. use internet and social media				
platforms securely and safely				
Entrepreneurship		3	5	-
14. identify and assess opportunities				
for potential business				
15. identify sources for arranging				
money and associated financial				
and legal challenges				
Customer Service		2	2	-
16. identify different types of				
customers				
17. identify customer needs and				
address them appropriately.				
18. follow appropriate hygiene and				
grooming standards.				
Getting ready for apprenticeship &		1	3	
Jobs		1	3	-
19. create a basic biodata				
20. search for suitable jobs and apply				
21. identify and register apprenticeship				
opportunities as per requirement				
NOS Total	50	20	30	-
Grand Total	650	219	282	149
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Textile Sector Skill Council

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