



Cocoon tester cum purchaser

QP Code: TSC/Q7101

Version: 1.0

NSQF Level: 3

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TSC/Q7101: Cocoon tester cum purchaser

Brief Job Description

A Cocoon tester cum purchaser is responsible to prepare samples, defloss the cocoon by hand or motorized deflosser, test cocoons, negotiate and purchase the green cocoons and from farmers by ensuring safety, security at the work place.

Personal Attributes

A Cocoon tester cum purchaser should have physicals attributes like dexterity, coordination, motor skills, strength, stamina and handle heavy equipment. A Cocoon tester cum purchaser should also have sensory attributes like hearing ability and vision (normal distance vision, color vision, night vision, peripheral vision, depth perception and ability to change focus).

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [TSC/N7101: Prepare cocoon samples for testing](#)
2. [TSC/N7102: Undertake testing of cocoon parameters](#)
3. [TSC/N9015: Follow machine, safety, and organizational guidelines in textile sector](#)
4. [TSC/N9016: Follow teamwork, adaptability, and communication guidelines in textile sector](#)

Qualification Pack (QP) Parameters

Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Preparatory
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7318.9900
Minimum Educational Qualification & Experience	Basic Literacy and Numeracy with NA of experience

Minimum Level of Education for Training in School	8th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	19/02/2021
Next Review Date	19/02/2026
Deactivation Date	19/02/2026
NSQC Approval Date	
Version	1.0

TSC/N7101: Prepare cocoon samples for testing

Description

This NOS unit provides details about method of survey in the cocoon market, identification and selection of cocoons for deflossing.

Scope

The scope covers the following :

- survey and identify cocoon varieties
- defloss cocoons

Elements and Performance Criteria

Survey and Identify cocoon varieties

To be competent, the user/individual on the job must be able to:

- PC1.** survey the entire cocoon market to check the availability of cocoons
- PC2.** identify the available varieties as per standard process
- PC3.** note the available variety of cocoons as per prescribed report format
- PC4.** select cocoon lots for sampling from cocoon batches brought by farmers
- PC5.** collect prescribed quantity of cocoons for deflossing from each selected lot

Defloss cocoons

To be competent, the user/individual on the job must be able to:

- PC6.** prepare cocoons for deflossing as per standard procedure
- PC7.** defloss the cocoons by hand/ motorized deflosser device as per standard procedure
- PC8.** store the deflossed cocoons in the specified area for testing

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** process and material flow in the silk sector
- KU2.** cocoon varieties and quality requirements
- KU3.** standard procedures for cocoon identification, sampling, deflossing and testing
- KU4.** operational and maintenance tools associated with cocoon deflossing and testing
- KU5.** working principle and different parts of the deflossing machine
- KU6.** various testing parameters of cocoons and its effect on cocoon cost
- KU7.** current raw silk market price as per quality of cocoons
- KU8.** storage requirements of the green cocoons

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write short reports
- GS2.** perform basic arithmetic calculations
- GS3.** read and comprehend written instructions for testing, details on the cocoon lot etc.
- GS4.** communicate with farmers as per standard protocol

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Survey and Identify cocoon varieties</i>	30	46	-	-
PC1. survey the entire cocoon market to check the availability of cocoons	-	-	-	-
PC2. identify the available varieties as per standard process	-	-	-	-
PC3. note the available variety of cocoons as per prescribed report format	-	-	-	-
PC4. select cocoon lots for sampling from cocoon batches brought by farmers	-	-	-	-
PC5. collect prescribed quantity of cocoons for deflossing from each selected lot	-	-	-	-
<i>Defloss cocoons</i>	30	92	-	-
PC6. prepare cocoons for deflossing as per standard procedure	-	-	-	-
PC7. defloss the cocoons by hand/ motorized deflosser device as per standard procedure	-	-	-	-
PC8. store the deflossed cocoons in the specified area for testing	-	-	-	-
NOS Total	60	138	-	-

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N7101
NOS Name	Prepare cocoon samples for testing
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Preparatory
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	

TSC/N7102: Undertake testing of cocoon parameters

Description

This NOS unit provides details about test methods for defective cocoons, calculation of cocoon shell ratio, estimation of renditta and cocoon cost. This unit also covers the negotiation of cocoon price, purchase and transfer of procured cocoons.

Scope

The scope covers the following :

- test defective cocoons
- test cocoon shell ratio
- calculate renditta using standard formula
- negotiate price of, and purchase and transfer cocoons

Elements and Performance Criteria

Test defective cocoons

To be competent, the user/individual on the job must be able to:

- PC1.** segregate the defective cocoons from the deflossed sample (viz – flimsy, double, urinated, malformed, uzi infected, etc.)
- PC2.** segregate and weigh each variety of defective cocoons with cocoon count
- PC3.** calculate the defective cocoon percentage of the lot

Test cocoon shell ratio

To be competent, the user/individual on the job must be able to:

- PC4.** identify and pick required number of good cocoons from the deflossed sample
- PC5.** weigh the good cocoons and record their weight
- PC6.** cut cocoons obliquely as per standard process (without damaging pupa) and mark the shell weight
- PC7.** calculate the shell ratio percentage as per the standard formulae

Calculate renditta using standard formula

To be competent, the user/individual on the job must be able to:

- PC8.** calculate the estimation of renditta using the standard formulae
- PC9.** estimate the price of the cocoons by referring the raw silk price from the market
- PC10.** submit the report of the calculated data as per the standard procedure

Negotiate price of, and purchase and transfer cocoons

To be competent, the user/individual on the job must be able to:

- PC11.** negotiate price with farmers for required variety and quantity of cocoons
- PC12.** arrange transport facility for purchased cocoons to the warehouse/ reeling industry

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** cocoon testing process
- KU2.** significance of cocoon testing preparational tools
- KU3.** types of cocoon defects
- KU4.** calculation of defective cocoon, shell ratio percentage and estimation of renditta
- KU5.** reporting formats of cocoon parameters
- KU6.** need for safe transportation of cocoons

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write short reports
- GS2.** calculate defective cocoon, shell ratio percentage and estimation of renditta
- GS3.** read and comprehend written testing instructions
- GS4.** communicate with farmers in local language for price negotiation as per the obtained quality

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Test defective cocoons</i>	46	72	-	-
PC1. segregate the defective cocoons from the deflossed sample (viz – flimsy, double, urinated, malformed, uzi infected, etc.)	-	-	-	-
PC2. segregate and weigh each variety of defective cocoons with cocoon count	-	-	-	-
PC3. calculate the defective cocoon percentage of the lot	-	-	-	-
<i>Test cocoon shell ratio</i>	46	72	-	-
PC4. identify and pick required number of good cocoons from the deflossed sample	-	-	-	-
PC5. weigh the good cocoons and record their weight	-	-	-	-
PC6. cut cocoons obliquely as per standard process (without damaging pupa) and mark the shell weight	-	-	-	-
PC7. calculate the shell ratio percentage as per the standard formulae	-	-	-	-
<i>Calculate renditta using standard formula</i>	40	74	-	-
PC8. calculate the estimation of renditta using the standard formulae	-	-	-	-
PC9. estimate the price of the cocoons by referring the raw silk price from the market	-	-	-	-
PC10. submit the report of the calculated data as per the standard procedure	-	-	-	-
<i>Negotiate price of, and purchase and transfer cocoons</i>	8	104	-	-
PC11. negotiate price with farmers for required variety and quantity of cocoons	-	-	-	-
PC12. arrange transport facility for purchased cocoons to the warehouse/ reeling industry	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
NOS Total	140	322	-	-

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N7102
NOS Name	Undertake testing of cocoon parameters
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Preparatory
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	NA
Next Review Date	NA
NSQF Clearance Date	

TSC/N9015: Follow machine, safety, and organizational guidelines in textile sector

Description

This unit provides performance criteria, knowledge and skills required to follow machine, safety and organizational guidelines in textile sector.

Scope

The scope covers the following :

- Maintaining the work area, tools and machines
- Greening and energy conservation in textile sector
- Health, safety and response to emergencies at textile sector
- Organizational standards and policies

Elements and Performance Criteria

Maintaining the work area, tools and machines

To be competent, the user/individual on the job must be able to:

- PC1.** handle materials, machinery, equipment and tools as per standard procedure
- PC2.** use appropriate material handling equipment and tools as per standard procedure
- PC3.** keep the equipment, machine and work area clean using appropriate cleaning tools as per standard procedure
- PC4.** undertake minor routine maintenance of equipment and tools as per standard maintenance procedure
- PC5.** maintain record for defective and unsafe equipment and tools
- PC6.** verify that machine guards are in place as per standard specifications
- PC7.** follow specified ergonomics for the assigned job role in textile sector
- PC8.** collect and store worn-out spare parts at specified location
- PC9.** report the condition of worn out parts as per standard procedure

Greening and energy conservation in textile sector

To be competent, the user/individual on the job must be able to:

- PC10.** segregate wastes such as recyclable, non-recyclable, hazardous as per standard protocol
- PC11.** optimize usage of material and resources including water, electricity in various tasks
- PC12.** switch off the machines and lights when not in use

Health, safety and response to emergencies at textile sector

To be competent, the user/individual on the job must be able to:

- PC13.** use Personal Protective Equipment (PPEs) like body protector, ear plugs, nose mask, head cap, etc. as per guidelines
- PC14.** identify abnormal sounds emanating from faulty or worn out machine parts and take appropriate action
- PC15.** avoid dependency on any type of intoxicants
- PC16.** maintain social distance as per the instruction at workplace

- PC17.** report hazardous material to superiors at workplace
- PC18.** use the various appropriate fire extinguishers on different types of fires correctly
- PC19.** follow the specified steps in case of electricity failure
- PC20.** lift heavy objects using correct lifting procedures
- PC21.** recall emergency exits, safe spots, etc. of workplace
- PC22.** practice mock drills and evacuation procedures organized by industry
- PC23.** assist others to reach to safe spots in emergency situations
- PC24.** provide basic first aid for injury to peers and report to superiors
- PC25.** interpret different signs, alarms and take action appropriately
- PC26.** follow the guidelines while working in hazards atmosphere
- PC27.** assist in designing the safety plans with peers and superiors
- PC28.** follow the approved safety plans at workplace

Organizational standards and policies

To be competent, the user/individual on the job must be able to:

- PC29.** perform assigned duties as per organization's protocol within scheduled time period
- PC30.** follow organization policies, quality standards, rules and regulations for working in textile sector
- PC31.** motivate colleagues to follow operational guidelines of organization
- PC32.** wear specified uniform and follow etiquette as per standard guidelines for the textile sector
- PC33.** maintain hygienic working atmosphere as per protocol of the textile sector
- PC34.** submit lost and found articles as per standard protocol

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational standard procedures, quality standards, rules, codes, policies and safety standards in the textile sector
- KU2.** different type of tools and equipment used in textile sub- sector and their specifications and operating procedures
- KU3.** safe handling procedure of tools and equipment
- KU4.** the importance of displays and written instructions for the allocated machines
- KU5.** dos and donts specific to the assigned work responsibilities
- KU6.** protocol for minimizing the wastage of material, effort and time
- KU7.** organization's formats and procedures for reporting production, defects, faults, material/tool requisition and quality parameters and task completed for assigned job
- KU8.** schedule for cleaning and waste collection for the assigned job role
- KU9.** importance and standard procedure for disposal of soft, hard, non-hazardous and hazardous wastes and materials
- KU10.** available types of material handling equipment and handling methods used in the textile sector
- KU11.** hazards of unsafe workplace conditions and procedures in the textile industry and methods to avoid hazards

- KU12.** various types of fire extinguishers
- KU13.** importance of stable mental condition in case of emergency
- KU14.** correct work posture and importance of ergonomics for the assigned job role
- KU15.** organizational quality systems like quality circle, 5S, ISO, SA, etc. followed in the textile sector
- KU16.** importance of following work wear standards, behavioral protocols and etiquette in the textile sector
- KU17.** importance of energy conservation through proper maintenance schedule in the textile sector
- KU18.** procedures and formats for reporting lost and found material
- KU19.** different types of alarms and their significance

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and comprehend policies in notice boards displayed in the workplace
- GS2.** minimize the resource consumption for the assigned task
- GS3.** solve basic arithmetic calculations related to assigned job role
- GS4.** recognize and differentiate colors of materials used in textile sector
- GS5.** lift specified materials for the allotted task using prescribed ergonomic position
- GS6.** exhibit motor skill required for the allotted task

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintaining the work area, tools and machines</i>	10	10	-	6
PC1. handle materials, machinery, equipment and tools as per standard procedure	-	-	-	-
PC2. use appropriate material handling equipment and tools as per standard procedure	-	-	-	-
PC3. keep the equipment, machine and work area clean using appropriate cleaning tools as per standard procedure	-	-	-	-
PC4. undertake minor routine maintenance of equipment and tools as per standard maintenance procedure	-	-	-	-
PC5. maintain record for defective and unsafe equipment and tools	-	-	-	-
PC6. verify that machine guards are in place as per standard specifications	-	-	-	-
PC7. follow specified ergonomics for the assigned job role in textile sector	-	-	-	-
PC8. collect and store worn-out spare parts at specified location	-	-	-	-
PC9. report the condition of worn out parts as per standard procedure	-	-	-	-
<i>Greening and energy conservation in textile sector</i>	7	10	-	6
PC10. segregate wastes such as recyclable, non-recyclable, hazardous as per standard protocol	-	-	-	-
PC11. optimize usage of material and resources including water, electricity in various tasks	-	-	-	-
PC12. switch off the machines and lights when not in use	-	-	-	-
<i>Health, safety and response to emergencies at textile sector</i>	32	40	-	28

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. use Personal Protective Equipment (PPEs) like body protector, ear plugs, nose mask, head cap, etc. as per guidelines	-	-	-	-
PC14. identify abnormal sounds emanating from faulty or worn out machine parts and take appropriate action	-	-	-	-
PC15. avoid dependency on any type of intoxicants	-	-	-	-
PC16. maintain social distance as per the instruction at workplace	-	-	-	-
PC17. report hazardous material to superiors at workplace	-	-	-	-
PC18. use the various appropriate fire extinguishers on different types of fires correctly	-	-	-	-
PC19. follow the specified steps in case of electricity failure	-	-	-	-
PC20. lift heavy objects using correct lifting procedures	-	-	-	-
PC21. recall emergency exits, safe spots, etc. of workplace	-	-	-	-
PC22. practice mock drills and evacuation procedures organized by industry	-	-	-	-
PC23. assist others to reach to safe spots in emergency situations	-	-	-	-
PC24. provide basic first aid for injury to peers and report to superiors	-	-	-	-
PC25. interpret different signs, alarms and take action appropriately	-	-	-	-
PC26. follow the guidelines while working in hazards atmosphere	-	-	-	-
PC27. assist in designing the safety plans with peers and superiors	-	-	-	-
PC28. follow the approved safety plans at workplace	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Organizational standards and policies</i>	16	20	-	10
PC29. perform assigned duties as per organization's protocol within scheduled time period	-	-	-	-
PC30. follow organization policies, quality standards, rules and regulations for working in textile sector	-	-	-	-
PC31. motivate colleagues to follow operational guidelines of organization	-	-	-	-
PC32. wear specified uniform and follow etiquette as per standard guidelines for the textile sector	-	-	-	-
PC33. maintain hygienic working atmosphere as per protocol of the textile sector	-	-	-	-
PC34. submit lost and found articles as per standard protocol	-	-	-	-
NOS Total	65	80	-	50

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9015
NOS Name	Follow machine, safety, and organizational guidelines in textile sector
Sector	Textile
Sub-Sector	Generic - Textiles Handloom
Occupation	Generic - Textiles & Handloom
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	

TSC/N9016: Follow teamwork, adaptability, and communication guidelines in textile sector

Description

This unit provides performance criteria, knowledge and skills required to follow team work, communication and adaptability in textile sector

Scope

The scope covers the following :

- Teamwork and communication
- Adaptability

Elements and Performance Criteria

Teamwork, trust and communication

To be competent, the user/individual on the job must be able to:

- PC1.** contribute to create a positive work environment in the team
- PC2.** carry out tasks as per instructions received from superiors
- PC3.** contribute to team work as per allocated responsibility to complete the task by using appropriate tools and methods
- PC4.** build trust with team mates and superiors
- PC5.** implement the ideas after superior's approval at work place
- PC6.** communicate clearly with the team members as per standard protocol
- PC7.** use suggested hand signs, vocal sound signals to convey the information in the production area
- PC8.** listen effectively to the ideas and concerns of the peers
- PC9.** use correct and respectful terms while communicating as per industry policy
- PC10.** express views proactively and effectively
- PC11.** make efforts to resolve difference of opinion with superiors and team members
- PC12.** report to superior for problems identified in assigned duty
- PC13.** report the daily performance to superior in prescribed manner and formats

Adaptability

To be competent, the user/individual on the job must be able to:

- PC14.** adapt to flexible work environment for the assigned task
- PC15.** adapt to work with various members of different ethnicity, gender and PwD without biases
- PC16.** consider opinions of colleagues, fitters, superiors for the assigned task
- PC17.** plan the work-routine within the limits of the responsibility
- PC18.** adopt new ideas after due approval from superior for improving the productivity

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** importance of teamwork and discipline
- KU2.** limits and responsibilities for the assigned duties in the textile sector
- KU3.** possible conflicts in the assigned job role and methods to resolve the same
- KU4.** importance of teamwork, group discussions and healthy work environment
- KU5.** importance of reporting as per the standard protocol
- KU6.** hierarchy of communication and communication etiquettes in the textile sector
- KU7.** protocol for communication with different ethnicity, gender and PwD
- KU8.** report and grievance submission formats
- KU9.** importance of hand, vocal sound signals in the textile sector

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and comprehend written instructions
- GS2.** listen effectively for the instructions
- GS3.** coordinate with team mates for the allotted tasks
- GS4.** use and comprehend prescribed voice and hand signals in the textile production area
- GS5.** fill forms and prepare reports such as production report, material requisition forms, leave application, etc. as per standard formats

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Teamwork, trust and communication</i>	10	15	-	5
PC1. contribute to create a positive work environment in the team	-	-	-	-
PC2. carry out tasks as per instructions received from superiors	-	-	-	-
PC3. contribute to team work as per allocated responsibility to complete the task by using appropriate tools and methods	-	-	-	-
PC4. build trust with team mates and superiors	-	-	-	-
PC5. implement the ideas after superior's approval at work place	-	-	-	-
PC6. communicate clearly with the team members as per standard protocol	-	-	-	-
PC7. use suggested hand signs, vocal sound signals to convey the information in the production area	-	-	-	-
PC8. listen effectively to the ideas and concerns of the peers	-	-	-	-
PC9. use correct and respectful terms while communicating as per industry policy	-	-	-	-
PC10. express views proactively and effectively	-	-	-	-
PC11. make efforts to resolve difference of opinion with superiors and team members	-	-	-	-
PC12. report to superior for problems identified in assigned duty	-	-	-	-
PC13. report the daily performance to superior in prescribed manner and formats	-	-	-	-
<i>Adaptability</i>	5	5	-	5
PC14. adapt to flexible work environment for the assigned task	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC15. adapt to work with various members of different ethnicity, gender and PwD without biases	-	-	-	-
PC16. consider opinions of colleagues, fitters, superiors for the assigned task	-	-	-	-
PC17. plan the work-routine within the limits of the responsibility	-	-	-	-
PC18. adopt new ideas after due approval from superior for improving the productivity	-	-	-	-
NOS Total	15	20	-	10

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9016
NOS Name	Follow teamwork, adaptability, and communication guidelines in textile sector
Sector	Textile
Sub-Sector	Generic - Textiles Handloom
Occupation	Generic - Textiles & Handloom
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each.

The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
TSC/N7101.Prepare cocoon samples for testing	60	138	-	-	198	22
TSC/N7102.Undertake testing of cocoon parameters	140	322	-	-	462	51
TSC/N9015.Follow machine, safety & organizational guidelines in Textile sector	65	80	-	50	195	22
TSC/N9016.Follow teamwork, adaptability, and communication guidelines in textile sector	15	20	0	10	45	5
Total	280	560	0	60	900	100

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.