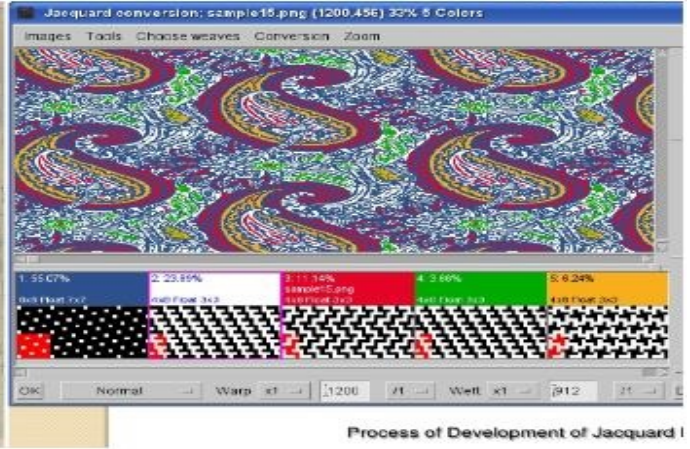


Qualification Pack



Textile Designer - Handloom Jacquard

QP Code: TSC/Q7403

Version: 1.0

NSQF Level: 4

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TSC/Q7403: Textile Designer - Handloom Jacquard

Brief Job Description

The designer needs to create design using imagination or as per motif received from customers or references from designing books on the graph paper manually or on computers using different designing softwares. The created design is then scanned and edited manually or using softwares. After the design is finally made it is given to the card puncher for punching jacquard cards.

Personal Attributes

Needs to be creative, physically active, patient, extrovert, computer savvy as well as needs to have an eye for detail, firm drawing hand, alert mind and good aesthetic sense. The designer also needs to understand the psychology of the end user.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [TSC/N7403: Develop jacquard design Manually or by using CAD Software](#)
2. [TSC/N9005: Maintain work area and tools in handloom sector](#)
3. [TSC/N9006: Working in a team in handloom sector](#)
4. [TSC/N9007: Maintain health, safety and security at work place in handloom sector](#)
5. [TSC/N9008: Comply with work place requirements in handloom sector](#)

Qualification Pack (QP) Parameters

Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Handloom Designing
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7318.99
Minimum Educational Qualification & Experience	10th Class (Preferably)
Minimum Level of Education for Training in School	

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Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	15/01/2016
Next Review Date	31/03/2021
Deactivation Date	31/03/2021
NSQC Approval Date	03/03/2017
Version	1.0

Qualification Pack

TSC/N7403: Develop jacquard design Manually or by using CAD Software

Description

This unit prepares the learner to create jacquard design using the required skills and knowledge with or without the help of designing software.

Scope

This unit/task covers the following:

- Prepare different types of jacquard design
- Create and edit jacquard design manually
- Develop and edit jacquard design using designing software

Elements and Performance Criteria

Prepare different types of jacquard design

To be competent, the user/individual on the job must be able to:

1. identify the part of the fabric on which the design is supposed to be made, e.g. border, body, side (pallu), blouse, etc.
2. study different jacquard designs according to the market trend and customer needs
3. create various jacquard designs from imagination and creativity
4. identify motifs inspired by Nature, e.g. temple, forest, animals, birds, etc.
5. analyze various trends of designs based on past reviews
6. refer to jacquard design books for new and innovative designs

Create and edit jacquard design manually

To be competent, the user/individual on the job must be able to:

7. draw motifs on the graph paper as per the fabric specifications and design
8. draw the outlines of the design in the specified area of the graph paper
9. identify and draw different types of designs, like basic geometric patterns, butta dots, etc
10. calculate the number of hooks and cards required as per the design and fabric specifications
11. colour the design as per the shape of the design and imagination of oneself or clients specification
12. handover the design to the card puncher after completion

Develop and edit jacquard design using designing software

To be competent, the user/individual on the job must be able to:

13. draw motifs on the graph paper as per the fabric specifications and design
14. draw the outlines of the design in the specified area of the graph paper
15. identify and draw different types of designs, like basic geometric patterns, butta dots, etc
16. scan and digitize the manual design using scanner
17. work on commercial design software as per fabric specifications
18. calculate the number of hooks and cards required as per the design and fabric specifications

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19. adjust the size of the design so that it does not get distorted, e.g., 240 330 pixel
20. do fabric designing, in which the artwork image data is transformed (e.g. the grid system) into weaving using the software
21. create appropriate weave structure or choose one (from a weave library) to match the desired colour, shape or texture in the artwork using software
22. take a print out of the design and hand over to the card puncher

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** legislation, standards, policies, and procedures followed in the workplace relevant to own employment and performance conditions
- KU2.** relevant health and safety requirements applicable in the work place
- KU3.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU4.** own job role and responsibilities and sources for information pertaining to employment terms, compensation, job role and responsibilities
- KU5.** relevant people and their responsibilities within the work area
- KU6.** various categories of people that one is required to communicate and co-ordinate with in the organization
- KU7.** various tools used in designing pencil, pen, count graph paper, eraser, scale, computer (desktop/laptop), scanner, CAD software specific for jacquard design, UPS, and colour ink jet printer
- KU8.** count of the graph paper and their different types
- KU9.** arrangement of repeats in the design
- KU10.** latest computer software used in designing jacquard, its market cost and tools
- KU11.** care procedures for routine maintenance or for troubleshooting of the software
- KU12.** different patterns and designs diamond, ogee, waveline, satin base, etc.
- KU13.** different types of weaves plain, twill, sateen, etc.
- KU14.** different types of jacquards number of hooks, type of harness, etc.
- KU15.** calculation of hooks as per the design
- KU16.** valid sources of receiving the design order, e.g. employer (with valid appointment letter or service agreement), contractor (with valid contract), client (with signed job order and advance payment as agreed), etc.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** insert the weaves on the graph sheet,
- GS2.** fill forms and formats in local, Hindi or English language for recording production, quality related information, tool and material care and maintenance of related information, etc.
- GS3.** take notes in any language of instructions received from clients

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- GS4.** read to differentiate the various types of jacquard designs
- GS5.** read the terminology provided in the design document in local, Hindi or English language
- GS6.** read and correctly interpret own notes written in any language
- GS7.** read software tools
- GS8.** communicate with colleagues and clients appropriately
- GS9.** listen carefully
- GS10.** talk effectively to convey information succinctly and unequivocally
- GS11.** take decision with systematic course of actions and /or response
- GS12.** decide the type of jacquard design as per market trend
- GS13.** plan and organize own work in a way that all activities are completed in time and as per specifications and requirements
- GS14.** interpret contractor or clients work requirements and other designing related specifications correctly
- GS15.** provide contractor or client with all relevant designing information including delivery timelines, work requirements, feasibility and available support
- GS16.** deliver quality output and maintain long term business relationship with contractors or clients
- GS17.** determine timely correction of errors to prevent redoing of work
- GS18.** analyze and select various types of designs according to the market trends

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare different types of jacquard design</i>	18	40	-	-
1. identify the part of the fabric on which the design is supposed to be made, e.g. border, body, side (pallu), blouse, etc.	3	7	-	-
2. study different jacquard designs according to the market trend and customer needs	3	7	-	-
3. create various jacquard designs from imagination and creativity	3	7	-	-
4. identify motifs inspired by Nature, e.g. temple, forest, animals, birds, etc.	3	7	-	-
5. analyze various trends of designs based on past reviews	3	7	-	-
6. refer to jacquard design books for new and innovative designs	3	5	-	-
<i>Create and edit jacquard design manually</i>	15	34	-	-
7. draw motifs on the graph paper as per the fabric specifications and design	3	5	-	-
8. draw the outlines of the design in the specified area of the graph paper	3	5	-	-
9. identify and draw different types of designs, like basic geometric patterns, butta dots, etc	3	7	-	-
10. calculate the number of hooks and cards required as per the design and fabric specifications	3	7	-	-
11. colour the design as per the shape of the design and imagination of oneself or clients specification	2	6	-	-
12. handover the design to the card puncher after completion	1	4	-	-
<i>Develop and edit jacquard design using designing software</i>	27	66	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
13. draw motifs on the graph paper as per the fabric specifications and design	3	7	-	-
14. draw the outlines of the design in the specified area of the graph paper	3	7	-	-
15. identify and draw different types of designs, like basic geometric patterns, butta dots, etc	3	7	-	-
16. scan and digitize the manual design using scanner	2	6	-	-
17. work on commercial design software as per fabric specifications	3	7	-	-
18. calculate the number of hooks and cards required as per the design and fabric specifications	3	7	-	-
19. adjust the size of the design so that it does not get distorted, e.g., 240 330 pixel	3	7	-	-
20. do fabric designing, in which the artwork image data is transformed (e.g. the grid system) into weaving using the software	3	7	-	-
21. create appropriate weave structure or choose one (from a weave library) to match the desired colour, shape or texture in the artwork using software	3	7	-	-
22. take a print out of the design and hand over to the card puncher	1	4	-	-
NOS Total	60	140	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	TSC/N7403
NOS Name	Develop jacquard design Manually or by using CAD Software
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Handloom Designing
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	15/01/2016
Next Review Date	15/01/2018
NSQC Clearance Date	19/02/2016

Qualification Pack

TSC/N9005: Maintain work area and tools in handloom sector

Description

This unit provides performance criteria, knowledge, understanding, skills and abilities required to organise/maintain work areas and activities to ensure tools used for warping are maintained as per norms

Scope

This unit/task covers the following:

- Maintain the work area, tools and machines

Elements and Performance Criteria

Maintain the work area, tools and machines

To be competent, the user/individual on the job must be able to:

1. Handle materials and tools safely and correctly
2. Use correct lifting and handling procedures
3. Use materials in a manner to minimize waste
4. Maintain a clean and hazard free working area
5. Maintain the tools and equipment used for warping
6. Carry out maintenance and/or cleaning within ones responsibility
7. Identify damaged tools and materials and take action according to the standards followed
8. Ensure that the correct tools and yarn required are in place
9. Work with the correct posture
10. Use cleaning equipment and methods appropriate for the work to be carried out
11. Dispose of waste safely in the designated location
12. Store cleaning equipment safely after use
13. Carry out cleaning according to schedule and limits of responsibility

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Personal hygiene
- KU2.** Safe working practices and Cooperative Society/NGO/SHG/cluster procedures
- KU3.** Limits of your own responsibility
- KU4.** Ways of resolving problems within the work area
- KU5.** The production process and the specific work activities that relate to the whole process
- KU6.** The importance of effective communication with colleagues
- KU7.** The lines of communication, authority and reporting procedures

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- KU8.** The Cooperative Society/NGO/SHG/cluster rules, codes and guidelines (including time keeping)
- KU9.** The company's quality standards
- KU10.** The importance of complying with written instructions
- KU11.** Work instructions and specifications and interpret them accurately
- KU12.** Method to make use of the information detailed in specifications and instructions
- KU13.** Relation between work role and the overall manufacturing process
- KU14.** The importance of taking action when problems are identified
- KU15.** Different ways of minimising waste
- KU16.** Effects of contamination on products
- KU17.** Common faults and the methods to rectify them
- KU18.** Tools maintenance procedures
- KU19.** Hazards likely to be encountered when conducting routine maintenance
- KU20.** Different types of cleaning substances and their use
- KU21.** Safe working practices for cleaning and the methods of carrying them out

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Write in local language
- GS2.** Read and comprehend written instructions
- GS3.** Listen effectively and orally communicate information accurately
- GS4.** Ask for clarification and advice from others
- GS5.** Follow rule-based decision-making processes
- GS6.** Make decisions on a suitable course of action or response
- GS7.** Plan and organize your work to achieve targets and deadlines
- GS8.** Avoid absenteeism
- GS9.** Be punctual
- GS10.** Work in Discipline
- GS11.** Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
- GS12.** Apply problem-solving approaches in different situations
- GS13.** Seek clarification on problems from others
- GS14.** Analyze data and activities
- GS15.** Pass on relevant information to others
- GS16.** Provide opinions on work in a detailed and constructive way
- GS17.** Apply balanced judgment to different situations

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain the work area, tools and machines</i>	19	31	-	-
1. Handle materials and tools safely and correctly	2	3	-	-
2. Use correct lifting and handling procedures	1	2	-	-
3. Use materials in a manner to minimize waste	1	2	-	-
4. Maintain a clean and hazard free working area	1	2	-	-
5. Maintain the tools and equipment used for warping	2	3	-	-
6. Carry out maintenance and/or cleaning within ones responsibility	2	3	-	-
7. Identify damaged tools and materials and take action according to the standards followed	2	3	-	-
8. Ensure that the correct tools and yarn required are in place	1	2	-	-
9. Work with the correct posture	1	2	-	-
10. Use cleaning equipment and methods appropriate for the work to be carried out	1	2	-	-
11. Dispose of waste safely in the designated location	2	2	-	-
12. Store cleaning equipment safely after use	1	2	-	-
13. Carry out cleaning according to schedule and limits of responsibility	2	3	-	-
NOS Total	19	31	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9005
NOS Name	Maintain work area and tools in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/09/2016
NSQC Clearance Date	19/02/2016

Qualification Pack

TSC/N9006: Working in a team in handloom sector

Description

This unit provides performance criteria, knowledge, understanding, skills and abilities required to working as part of team

Scope

This unit/task covers the following:

- Commitment and trust
- Communication
- Adaptability
- Creative freedom

Elements and Performance Criteria

Commitment and trust

To be competent, the user/individual on the job must be able to:

1. Be accountable to one's own role in the whole process
2. Perform all roles with full responsibility
3. Be effective and efficient at workplace

Communication

To be competent, the user/individual on the job must be able to:

4. Properly communicate about workplace policies
5. Talk politely with other team members and colleagues
6. Submit daily report of own performance

Adaptability

To be competent, the user/individual on the job must be able to:

7. Adjust in different work situations
8. Give due importance to others' point of view
9. Avoid conflicting situations

Creative freedom

To be competent, the user/individual on the job must be able to:

10. Improve upon the existing techniques to increase process efficiency

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Standard Operating Procedures (SOP) and regulations in the Cooperative Society/NGO/SHG
- KU2.** Procedure followed to get the final output in the Cooperative Society/NGO/SHG
- KU3.** Safe working practices to be adopted in the Cooperative Society/NGO/SHG

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- KU4.** Consulting the supervisor and taking relevant actions against any grievances faced
- KU5.** Importance of commitment and trust
- KU6.** Importance of proper communication
- KU7.** Importance of adaptability
- KU8.** Importance of creative freedom

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Write in local language
- GS2.** Read and comprehend written instructions
- GS3.** Listen effectively and orally communicate information accurately
- GS4.** Ask for clarification and advice from others
- GS5.** Follow rule-based decision-making processes
- GS6.** Make decisions on a suitable course of action or response
- GS7.** Plan and organize your work to achieve targets and deadlines
- GS8.** Avoid absenteeism
- GS9.** Be punctual
- GS10.** Work in Discipline
- GS11.** Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
- GS12.** Apply problem-solving approaches in different situations
- GS13.** Seek clarification on problems from others
- GS14.** Analyze data and activities
- GS15.** Pass on relevant information to others
- GS16.** Provide opinions on work in a detailed and constructive way
- GS17.** Apply balanced judgment to different situations

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Commitment and trust</i>	6	9	-	-
1. Be accountable to one's own role in the whole process	2	4	-	-
2. Perform all roles with full responsibility	2	3	-	-
3. Be effective and efficient at workplace	2	2	-	-
<i>Communication</i>	6	10	-	-
4. Properly communicate about workplace policies	2	3	-	-
5. Talk politely with other team members and colleagues	2	3	-	-
6. Submit daily report of own performance	2	4	-	-
<i>Adaptability</i>	6	9	-	-
7. Adjust in different work situations	2	3	-	-
8. Give due importance to others' point of view	2	3	-	-
9. Avoid conflicting situations	2	3	-	-
<i>Creative freedom</i>	2	2	-	-
10. Improve upon the existing techniques to increase process efficiency	2	2	-	-
NOS Total	20	30	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9006
NOS Name	Working in a team in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/09/2016
NSQF Clearance Date	19/02/2016

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TSC/N9007: Maintain health, safety and security at work place in handloom sector

Description

This unit provides performance criteria, knowledge and understanding and skills and abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others

Scope

This unit/task covers the following:

- Comply with health, safety and security requirements at work
- Recognizing and addressing the hazards

Elements and Performance Criteria

Comply with health, safety and security requirements at work

To be competent, the user/individual on the job must be able to:

1. Comply with health and safety related instructions applicable to the workplace
2. Use and maintain personal protective equipment as per protocol
3. Carry out own activities in line with approved guidelines and procedures
4. Maintain a healthy lifestyle and guard against dependency on in toxicants
5. Follow environment management system related procedures
6. Store materials and tools in line with manufacturers and Cooperative Society/NGO/SHG requirements
7. Safely handle and move waste and debris
8. Minimize health and safety risks to self and others due to own actions
9. Monitor the work place and work processes for potential risks and threats
10. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned
11. Participate in mock drills/ evacuation procedures organized at the workplace
12. Undertake first aid, fire-fighting and emergency response training, if asked to do so
13. Take action based on instructions in the event of fire, emergencies or accidents
14. Follow Cooperative ociety/NGO/SHG procedures for evacuation when required

Recognizing and addressing the hazards

To be competent, the user/individual on the job must be able to:

15. Identify different kinds of possible hazards (environmental, personal, ergonomic and chemical) of the industry
16. Recognize other possible security issues existing in the workplace
17. Plan the safety techniques
18. Recognize different measures to curb the hazards

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19. Implement the programs
20. Communicate the safety plans to everyone
21. Attach disciplinary rules with the implementation

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Health and safety related practices applicable at the workplace
- KU2.** Potential hazards, risks and threats based on nature of operations
- KU3.** Cooperative Society/NGO/SHG procedures for safe handling of tools
- KU4.** Potential risks due to own actions and methods to minimize these
- KU5.** Environmental management system related procedures at the workplace
- KU6.** Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points
- KU7.** Potential accidents and emergencies and response to these scenarios
- KU8.** Documentation formats
- KU9.** Details of personnel trained in first aid, fire-fighting and emergency response
- KU10.** Occupational health and safety risks and methods
- KU11.** Personal protective equipment and method of use
- KU12.** Identification, handling and storage of hazardous substances
- KU13.** Proper disposal system for waste and by-products
- KU14.** Signage related to health and safety and their meaning
- KU15.** Importance of sound health, hygiene and good habits
- KU16.** Ill- effects of alcohol, tobacco and drugs

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Write in local language
- GS2.** Read and comprehend written instructions
- GS3.** Listen effectively and orally communicate information accurately
- GS4.** Ask for clarification and advice from others
- GS5.** Follow rule-based decision-making processes
- GS6.** Make decisions on a suitable course of action or response
- GS7.** Plan and organize your work to achieve targets and deadlines
- GS8.** Avoid absenteeism
- GS9.** Be punctual
- GS10.** Work in Discipline
- GS11.** Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations

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- GS12.** Apply problem-solving approaches in different situations
- GS13.** Seek clarification on problems from others
- GS14.** Analyze data and activities
- GS15.** Pass on relevant information to others
- GS16.** Provide opinions on work in a detailed and constructive way
- GS17.** Apply balanced judgment to different situations

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Comply with health, safety and security requirements at work</i>	24	46	-	-
1. Comply with health and safety related instructions applicable to the workplace	2	4	-	-
2. Use and maintain personal protective equipment as per protocol	2	4	-	-
3. Carry out own activities in line with approved guidelines and procedures	1	3	-	-
4. Maintain a healthy lifestyle and guard against dependency on in toxicants	1	3	-	-
5. Follow environment management system related procedures	1	3	-	-
6. Store materials and tools in line with manufacturers and Cooperative Society/NGO/SHG requirements	2	2	-	-
7. Safely handle and move waste and debris	2	2	-	-
8. Minimize health and safety risks to self and others due to own actions	2	4	-	-
9. Monitor the work place and work processes for potential risks and threats	2	4	-	-
10. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	2	4	-	-
11. Participate in mock drills/ evacuation procedures organized at the workplace	2	2	-	-
12. Undertake first aid, fire-fighting and emergency response training, if asked to do so	2	4	-	-
13. Take action based on instructions in the event of fire, emergencies or accidents	2	4	-	-
14. Follow Cooperative ociety/NGO/SHG procedures for evacuation when required	1	3	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Recognizing and addressing the hazards</i>	9	21	-	-
15. Identify different kinds of possible hazards (environmental, personal, ergonomic and chemical) of the industry	1	3	-	-
16. Recognize other possible security issues existing in the workplace	1	3	-	-
17. Plan the safety techniques	2	3	-	-
18. Recognize different measures to curb the hazards	1	3	-	-
19. Implement the programs	2	3	-	-
20. Communicate the safety plans to everyone	1	3	-	-
21. Attach disciplinary rules with the implementation	1	3	-	-
NOS Total	33	67	-	-

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9007
NOS Name	Maintain health, safety and security at work place in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	31/03/2018
NSQC Clearance Date	19/02/2016

Qualification Pack

TSC/N9008: Comply with work place requirements in handloom sector

Description

This unit provides performance criteria, knowledge and understanding and skills and abilities required to comply with the requirements of the workplace

Scope

This unit/task covers the following:

- Self-development
- Team work
- Organizational standards

Elements and Performance Criteria

Self development

To be competent, the user/individual on the job must be able to:

1. Perform own duties effectively
2. Take responsibility for own actions
3. Be accountable towards the job role and assigned duties
4. Take initiative and innovate the existing methods
5. Focus on self-learning and improvement

Team Work

To be competent, the user/individual on the job must be able to:

6. Co-ordinate with all team members and colleagues
7. Communicate politely
8. Avoid conflicts and miscommunication

Organizational standards

To be competent, the user/individual on the job must be able to:

9. Know the organizational standards
10. Implement them in your performance
11. Motivate others to follow them

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Standard Operating Procedures (SOP) and regulations in the Cooperative Society/NGO/SHG
- KU2.** Knowledge of workplace standards
- KU3.** Importance of self-development
- KU4.** Importance of team work

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KU5. Importance of understanding and complying with organizational standards

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Write in local language
- GS2.** Read and comprehend written instructions
- GS3.** Listen effectively and orally communicate information accurately
- GS4.** Ask for clarification and advice from others
- GS5.** Follow rule-based decision-making processes
- GS6.** Make decisions on a suitable course of action or response
- GS7.** Plan and organize your work to achieve targets and deadlines
- GS8.** Avoid absenteeism
- GS9.** Be punctual
- GS10.** Work in Discipline
- GS11.** Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
- GS12.** Apply problem-solving approaches in different situations
- GS13.** Seek clarification on problems from others
- GS14.** Analyze data and activities
- GS15.** Pass on relevant information to others
- GS16.** Provide opinions on work in a detailed and constructive way
- GS17.** Apply balanced judgment to different situations

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Self development</i>	9	14	-	-
1. Perform own duties effectively	2	3	-	-
2. Take responsibility for own actions	2	3	-	-
3. Be accountable towards the job role and assigned duties	2	3	-	-
4. Take initiative and innovate the existing methods	1	2	-	-
5. Focus on self-learning and improvement	2	3	-	-
<i>Team Work</i>	6	9	-	-
6. Co-ordinate with all team members and colleagues	2	3	-	-
7. Communicate politely	2	3	-	-
8. Avoid conflicts and miscommunication	2	3	-	-
<i>Organizational standards</i>	5	7	-	-
9. Know the organizational standards	2	3	-	-
10. Implement them in your performance	2	3	-	-
11. Motivate others to follow them	1	1	-	-
NOS Total	20	30	-	-

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9008
NOS Name	Comply with work place requirements in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/03/2018
NSQF Clearance Date	19/02/2016

Qualification Pack

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
TSC/N7403.Develop jacquard design Manually or by using CAD Software	60	140	-	-	200	44
TSC/N9005.Maintain work area and tools in handloom sector	19	31	-	-	50	12
TSC/N9006.Working in a team in handloom sector	20	30	-	-	50	11

Qualification Pack

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
TSC/N9007.Maintain health, safety and security at work place in handloom sector	33	67	-	-	100	22
TSC/N9008.Comply with work place requirements in handloom sector	20	30	-	-	50	11
Total	152	298	-	-	450	100

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.