सत्यमेव जयते
GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT
& ENTREPRENEURSHIP

Qualification Pack

Transforming the skill landscape

Cone Winder cum Pirn Winder

QP Code: TSC/Q7301

Version: 1.0

NSQF Level: 3

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TSC/Q7301: Cone Winder cum Pirn Winder

Brief Job Description

A cone winder cum pirn winder is responsible to carry out winding activities in cone/pirn winding machine. He/ She should be able to open the hank yarn properly, untangle it, wrap over the winding machine, piecing the broken yarn, doff the cones/pirns, carry out routine cleaning and maintenance activities thus producing defect free cone package/pirn and ensure proper functioning of winding machine. This job requires the individual to have thorough knowledge of type of yarns, type of winding machines and should know about the important functions and operations of winding machine

Personal Attributes

A winding operator should have good eyesight, hand-eye-leg coordination, motor skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).He/she should also have good interpersonal skills

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. TSC/N7301: Operate the winding machine - charkha
2. TSC/N9005: Maintain work area and tools in handloom sector
3. TSC/N9006: Working in a team in handloom sector
4. TSC/N9007: Maintain health, safety and security at work place in handloom sector
5. TSC/N9008: Comply with work place requirements in handloom sector

Qualification Pack (QP) Parameters

Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Handloom Preparatory
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7318.99
Minimum Educational Qualification & Experience	8th Class (Preferably) with 1-2 Years of experience Preferably

Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	14/09/2015
Next Review Date	31/03/2021
Deactivation Date	31/03/2021
NSQC Approval Date	19/02/2016
Version	1.0

TSC/N7301: Operate the winding machine - charkha

Description

This unit provides performance criteria, knowledge and understanding and skills required to operate the winding machine

Scope

Material handling and cleaningPreparing for windingOperating the winding machine and storing the cones/pirns

Elements and Performance Criteria

Material handling and cleaning

To be competent, the user/individual on the job must be able to:

1. Receive the hank yarn to be wound
2. Check that the winding machine is in right condition
3. Collect the empty pirns/bobbins from respective boxes
4. Ensure that there is no excess yarn than the bunch waste left. In case, excess yarn is left, send it back for reuse
5. Hand- strip the bunch waste from the collected empty pirns/bobbins

Preparing for winding

To be competent, the user/individual on the job must be able to:

6. Place the stripped empty pirns/bobbins on the holder of the winding machine
7. Open the hank yarn and untangle it. Prepare a cone if working on power driven pirn winding machine
8. Wrap the yarn on the winding machine. Report to the supervisor in case of any issue
9. Ensure that the yarn does not get entangled while wrapping on the winding machine
10. Wind the starting end of yarn on the pirn/bobbin
11. Ensure that the initial winding is with proper bunch length only

Operating the winding machine and storing the cones/pirns

To be competent, the user/individual on the job must be able to:

12. Run the winding machine
13. Mend the broken yarn using weavers knot whenever there is any breakage
14. Ensure that there is proper tension since there is use of finger tips on the yarn to be wound
15. Ensure that the threads are controlled by the left hand tip and machine is operated by right hand
16. Doff the filled pirn/bobbin
17. Place the filled pirn/bobbin in designated box with proper labelling/coding of the yarn type. Get the labelling checked by the supervisor
18. Dispose of the waste materials in the approved manner
19. Leave work area safe and secure when work is complete

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. The Cooperative Society/NGO/SHG/Cluster policies, procedures, guidelines and standards for quality
KU2. Safe working practices and Cooperative Society/NGO/SHG procedures
KU3. Quality systems and other processes practiced in the Cooperative Society/NGO/SHG
KU4. Details of the job role and responsibilities
KU5. Limits of personal responsibility
KU6. Types of problems with quality and how to report them to concerned person
KU7. The importance of complying with written instructions
KU8. Documenting procedure in case of faults in own/ others processes
KU9. Whom to refer problems to when they are outside the limit of your authority
KU10. The Cooperative Society/NGO/SHG tools, templates and processes for operations in production
KU11. Responsibilities under health, safety and environmental legislation
KU12. Guidelines for storage and disposal of waste materials
KU13. Potential hazards associated with the machines and the safety precautions that must be taken
KU14. Protocol to obtain more information on work related tasks
KU15. Documentation formats
KU16. Protocol in case of work related risks/ problems
KU17. Method of obtaining/giving feedback related to performance
KU18. Methods to present any ideas for improvement
KU19. Different types of yarns and counts
KU20. Different types of winding machines: manual and power driven
KU21. The function of different parts of the machine
KU22. Importance of coding/labeling of pirn/bobbin
KU23. Importance of cleanliness at workplace
KU24. Safety procedures to be followed in a winding machine
KU25. Weavers knot and its importance
KU26. Material Handling

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. Write in local language
GS2. Read and comprehend written instructions
GS3. Listen effectively and orally communicate information accurately
GS4. Ask for clarification and advice from others

GS5. Follow rule-based decision-making processes
GS6. Make decisions on a suitable course of action or response
GS7. Plan and organize your work to achieve targets and deadlines
GS8. Avoid absenteeism
GS9. Be punctual
GS10. Work in Discipline
GS11. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
GS12. Apply problem-solving approaches in different situations
GS13. Seek clarification on problems from others
GS14. Analyze data and activities
GS15. Pass on relevant information to others
GS16. Provide opinions on work in a detailed and constructive way
GS17. Apply balanced judgment to different situations

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Material handling and cleaning	**11**	**29**	**-**	**-**
1. Receive the hank yarn to be wound	1	5	-	-
2. Check that the winding machine is in right condition	3	6	-	-
3. Collect the empty pirns/bobbins from respective boxes	2	6	-	-
4. Ensure that there is no excess yarn than the bunch waste left. In case, excess yarn is left, send it back for reuse	3	5	-	-
5. Hand- strip the bunch waste from the collected empty pirns/bobbins	2	7	-	-
Preparing for winding	**28**	**72**	**-**	**-**
6. Place the stripped empty pirns/bobbins on the holder of the winding machine	3	11	-	-
7. Open the hank yarn and untangle it. Prepare a cone if working on power driven pirn winding machine	6	14	-	-
8. Wrap the yarn on the winding machine. Report to the supervisor in case of any issue	4	16	-	-
9. Ensure that the yarn does not get entangled while wrapping on the winding machine	6	9	-	-
10. Wind the starting end of yarn on the pirn/bobbin	3	13	-	-
11. Ensure that the initial winding is with proper bunch length only	6	9	-	-
Operating the winding machine and storing the cones/pirns	**35**	**75**	**-**	**-**
12. Run the winding machine	3	13	-	-
13. Mend the broken yarn using weavers knot whenever there is any breakage	4	16	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
14. Ensure that there is proper tension since there is use of finger tips on the yarn to be wound	6	9	-	-
15. Ensure that the threads are controlled by the left hand tip and machine is operated by right hand	6	9	-	-
16. Doff the filled pirn/bobbin	3	12	-	-
17. Place the filled pirn/bobbin in designated box with proper labelling/coding of the yarn type. Get the labelling checked by the supervisor	6	6	-	-
18. Dispose of the waste materials in the approved manner	5	7	-	-
19. Leave work area safe and secure when work is complete	2	3	-	-
NOS Total	**74**	**176**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N7301
NOS Name	Operate the winding machine - charkha
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Handloom Preparatory
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/03/2019
NSQC Clearance Date	19/02/2016

TSC/N9005: Maintain work area and tools in handloom sector

Description

This unit provides performance criteria, knowledge, understanding, skills and abilities required to organise/maintain work areas and activities to ensure tools used for warping are maintained as per norms

Scope

This unit/task covers the following:

- Maintain the work area, tools and machines

Elements and Performance Criteria

Maintain the work area, tools and machines

To be competent, the user/individual on the job must be able to:

1. Handle materials and tools safely and correctly
2. Use correct lifting and handling procedures
3. Use materials in a manner to minimize waste
4. Maintain a clean and hazard free working area
5. Maintain the tools and equipment used for warping
6. Carry out maintenance and/or cleaning within ones responsibility
7. Identify damaged tools and materials and take action according to the standards followed
8. Ensure that the correct tools and yarn required are in place
9. Work with the correct posture
10. Use cleaning equipment and methods appropriate for the work to be carried out
11. Dispose of waste safely in the designated location
12. Store cleaning equipment safely after use
13. Carry out cleaning according to schedule and limits of responsibility

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. Personal hygiene
KU2. Safe working practices and Cooperative Society/NGO/SHG/cluster procedures
KU3. Limits of your own responsibility
KU4. Ways of resolving problems within the work area
KU5. The production process and the specific work activities that relate to the whole process
KU6. The importance of effective communication with colleagues
KU7. The lines of communication, authority and reporting procedures

KU8. The Cooperative Society/NGO/SHG/cluster rules, codes and guidelines (including time keeping
KU9. The companys quality standards
KU10. The importance of complying with written instructions
KU11. Work instructions and specifications and interpret them accurately
KU12. Method to make use of the information detailed in specifications and instructions
KU13. Relation between work role and the overall manufacturing process
KU14. The importance of taking action when problems are identified
KU15. Different ways of minimising waste
KU16. Effects of contamination on products
KU17. Common faults and the methods to rectify them
KU18. Tools maintenance procedures
KU19. Hazards likely to be encountered when conducting routine maintenance
KU20. Different types of cleaning substances and their use
KU21. Safe working practices for cleaning and the methods of carrying them out

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. Write in local language
GS2. Read and comprehend written instructions
GS3. Listen effectively and orally communicate information accurately
GS4. Ask for clarification and advice from others
GS5. Follow rule-based decision-making processes
GS6. Make decisions on a suitable course of action or response
GS7. Plan and organize your work to achieve targets and deadlines
GS8. Avoid absenteeism
GS9. Be punctual
GS10. Work in Discipline
GS11. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
GS12. Apply problem-solving approaches in different situations
GS13. Seek clarification on problems from others
GS14. Analyze data and activities
GS15. Pass on relevant information to others
GS16. Provide opinions on work in a detailed and constructive way
GS17. Apply balanced judgment to different situations

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain the work area, tools and machines	**19**	**31**	**-**	**-**
1. Handle materials and tools safely and correctly	2	3	-	-
2. Use correct lifting and handling procedures	1	2	-	-
3. Use materials in a manner to minimize waste	1	2	-	-
4. Maintain a clean and hazard free working area	1	2	-	-
5. Maintain the tools and equipment used for warping	2	3	-	-
6. Carry out maintenance and/or cleaning within ones responsibility	2	3	-	-
7. Identify damaged tools and materials and take action according to the standards followed	2	3	-	-
8. Ensure that the correct tools and yarn required are in place	1	2	-	-
9. Work with the correct posture	1	2	-	-
10. Use cleaning equipment and methods appropriate for the work to be carried out	1	2	-	-
11. Dispose of waste safely in the designated location	2	2	-	-
12. Store cleaning equipment safely after use	1	2	-	-
13. Carry out cleaning according to schedule and limits of responsibility	2	3	-	-
NOS Total	**19**	**31**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9005
NOS Name	Maintain work area and tools in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/09/2016
NSQC Clearance Date	19/02/2016

TSC/N9006: Working in a team in handloom sector

Description

This unit provides performance criteria, knowledge, understanding, skills and abilities required to working as part of team

Scope

This unit/task covers the following:

- Commitment and trust
- Communication
- Adaptability
- Creative freedom

Elements and Performance Criteria

Commitment and trust

To be competent, the user/individual on the job must be able to:

1. Be accountable to one's own role in the whole process

2. Perform all roles with full responsibility

3. Be effective and efficient at workplace

Communication

To be competent, the user/individual on the job must be able to:

4. Properly communicate about workplace policies

5. Talk politely with other team members and colleagues

6. Submit daily report of own performance

Adaptability

To be competent, the user/individual on the job must be able to:

7. Adjust in different work situations

8. Give due importance to others' point of view

9. Avoid conflicting situations

Creative freedom

To be competent, the user/individual on the job must be able to:

10. Improve upon the existing techniques to increase process efficiency

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. Standard Operating Procedures (SOP) and regulations in the Cooperative Society/NGO/SHG

KU2. Procedure followed to get the final output in the Cooperative Society/NGO/SHG

KU3. Safe working practices to be adopted in the Cooperative Society/NGO/SHG

KU4. Consulting the supervisor and taking relevant actions against any grievances faced
KU5. Importance of commitment and trust
KU6. Importance of proper communication
KU7. Importance of adaptability
KU8. Importance of creative freedom

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. Write in local language
GS2. Read and comprehend written instructions
GS3. Listen effectively and orally communicate information accurately
GS4. Ask for clarification and advice from others
GS5. Follow rule-based decision-making processes
GS6. Make decisions on a suitable course of action or response
GS7. Plan and organize your work to achieve targets and deadlines
GS8. Avoid absenteeism
GS9. Be punctual
GS10. Work in Discipline
GS11. Act objectively, rather than impulsively or emotionally when faced withdifficult/stressful or emotional situations
GS12. Apply problem-solving approaches in different situations
GS13. Seek clarification on problems from others
GS14. Analyze data and activities
GS15. Pass on relevant information to others
GS16. Provide opinions on work in a detailed and constructive way
GS17. Apply balanced judgment to different situations

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Commitment and trust	**6**	**9**	**-**	**-**
1. Be accountable to one's own role in the whole process	2	4	-	-
2. Perform all roles with full responsibility	2	3	-	-
3. Be effective and efficient at workplace	2	2	-	-
Communication	**6**	**10**	**-**	**-**
4. Properly communicate about workplace policies	2	3	-	-
5. Talk politely with other team members and colleagues	2	3	-	-
6. Submit daily report of own performance	2	4	-	-
Adaptability	**6**	**9**	**-**	**-**
7. Adjust in different work situations	2	3	-	-
8. Give due importance to others' point of view	2	3	-	-
9. Avoid conflicting situations	2	3	-	-
Creative freedom	**2**	**2**	**-**	**-**
10. Improve upon the existing techniques to increase process efficiency	2	2	-	-
NOS Total	**20**	**30**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9006
NOS Name	Working in a team in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/09/2016
NSQC Clearance Date	19/02/2016

TSC/N9007: Maintain health, safety and security at work place in handloom sector

Description

This unit provides performance criteria, knowledge and understanding and skills and abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others

Scope

This unit/task covers the following:

- Comply with health, safety and security requirements at work
- Recognizing and addressing the hazards

Elements and Performance Criteria

Comply with health, safety and security requirements at work

To be competent, the user/individual on the job must be able to:

1. Comply with health and safety related instructions applicable to the workplace
2. Use and maintain personal protective equipment as per protocol
3. Carry out own activities in line with approved guidelines and procedures
4. Maintain a healthy lifestyle and guard against dependency on in toxicants
5. Follow environment management system related procedures
6. Store materials and tools in line with manufacturers and Cooperative Society/NGO/SHG requirements
7. Safely handle and move waste and debris
8. Minimize health and safety risks to self and others due to own actions
9. Monitor the work place and work processes for potential risks and threats
10. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned
11. Participate in mock drills/ evacuation procedures organized at the workplace
12. Undertake first aid, fire-fighting and emergency response training, if asked to do so
13. Take action based on instructions in the event of fire, emergencies or accidents
14. Follow Cooperative ociety/NGO/SHG procedures for evacuation when required

Recognizing and addressing the hazards

To be competent, the user/individual on the job must be able to:

15. Identify different kinds of possible hazards (environmental, personal, ergonomic and chemical) of the industry
16. Recognize other possible security issues existing in the workplace
17. Plan the safety techniques
18. Recognize different measures to curb the hazards

19. Implement the programs
20. Communicate the safety plans to everyone
21. Attach disciplinary rules with the implementation

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. Health and safety related practices applicable at the workplace
KU2. Potential hazards, risks and threats based on nature of operations
KU3. Cooperative Society/NGO/SHG procedures for safe handling of tools
KU4. Potential risks due to own actions and methods to minimize these
KU5. Environmental management system related procedures at the workplace
KU6. Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points
KU7. Potential accidents and emergencies and response to these scenarios
KU8. Documentation formats
KU9. Details of personnel trained in first aid, fire-fighting and emergency response
KU10. Occupational health and safety risks and methods
KU11. Personal protective equipment and method of use
KU12. Identification, handling and storage of hazardous substances
KU13. Proper disposal system for waste and by-products
KU14. Signage related to health and safety and their meaning
KU15. Importance of sound health, hygiene and good habits
KU16. Ill- effects of alcohol, tobacco and drugs

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. Write in local language
GS2. Read and comprehend written instructions
GS3. Listen effectively and orally communicate information accurately
GS4. Ask for clarification and advice from others
GS5. Follow rule-based decision-making processes
GS6. Make decisions on a suitable course of action or response
GS7. Plan and organize your work to achieve targets and deadlines
GS8. Avoid absenteeism
GS9. Be punctual
GS10. Work in Discipline
GS11. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations

GS12. Apply problem-solving approaches in different situations
GS13. Seek clarification on problems from others
GS14. Analyze data and activities
GS15. Pass on relevant information to others
GS16. Provide opinions on work in a detailed and constructive way
GS17. Apply balanced judgment to different situations

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Comply with health, safety and security requirements at work	**24**	**46**	**-**	**-**
1. Comply with health and safety related instructions applicable to the workplace	2	4	-	-
2. Use and maintain personal protective equipment as per protocol	2	4	-	-
3. Carry out own activities in line with approved guidelines and procedures	1	3	-	-
4. Maintain a healthy lifestyle and guard against dependency on in toxicants	1	3	-	-
5. Follow environment management system related procedures	1	3	-	-
6. Store materials and tools in line with manufacturers and Cooperative Society/NGO/SHG requirements	2	2	-	-
7. Safely handle and move waste and debris	2	2	-	-
8. Minimize health and safety risks to self and others due to own actions	2	4	-	-
9. Monitor the work place and work processes for potential risks and threats	2	4	-	-
10. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned	2	4	-	-
11. Participate in mock drills/ evacuation procedures organized at the workplace	2	2	-	-
12. Undertake first aid, fire-fighting and emergency response training, if asked to do so	2	4	-	-
13. Take action based on instructions in the event of fire, emergencies or accidents	2	4	-	-
14. Follow Cooperative ociety/NGO/SHG procedures for evacuation when required	1	3	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Recognizing and addressing the hazards	**9**	**21**	**-**	**-**
15. Identify different kinds of possible hazards (environmental, personal, ergonomic and chemical) of the industry	1	3	-	-
16. Recognize other possible security issues existing in the workplace	1	3	-	-
17. Plan the safety techniques	2	3	-	-
18. Recognize different measures to curb the hazards	1	3	-	-
19. Implement the programs	2	3	-	-
20. Communicate the safety plans to everyone	1	3	-	-
21. Attach disciplinary rules with the implementation	1	3	-	-
NOS Total	**33**	**67**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9007
NOS Name	Maintain health, safety and security at work place in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	31/03/2018
NSQC Clearance Date	19/02/2016

TSC/N9008: Comply with work place requirements in handloom sector

Description

This unit provides performance criteria, knowledge and understanding and skills and abilities required to comply with the requirements of the workplace

Scope

This unit/task covers the following:

- Self-development
- Team work
- Organizational standards

Elements and Performance Criteria

Self development

To be competent, the user/individual on the job must be able to:

1. Perform own duties effectively
2. Take responsibility for own actions
3. Be accountable towards the job role and assigned duties
4. Take initiative and innovate the existing methods
5. Focus on self-learning and improvement

Team Work

To be competent, the user/individual on the job must be able to:

6. Co-ordinate with all team members and colleagues
7. Communicate politely
8. Avoid conflicts and miscommunication

Organizational standards

To be competent, the user/individual on the job must be able to:

9. Know the organizational standards
10. Implement them in your performance
11. Motivate others to follow them

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. Standard Operating Procedures (SOP) and regulations in the Cooperative Society/NGO/SHG
KU2. Knowledge of workplace standards
KU3. Importance of self-development
KU4. Importance of team work

KU5. Importance of understanding and complying with organizational standards

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. Write in local language
GS2. Read and comprehend written instructions
GS3. Listen effectively and orally communicate information accurately
GS4. Ask for clarification and advice from others
GS5. Follow rule-based decision-making processes
GS6. Make decisions on a suitable course of action or response
GS7. Plan and organize your work to achieve targets and deadlines
GS8. Avoid absenteeism
GS9. Be punctual
GS10. Work in Discipline
GS11. Act objectively, rather than impulsively or emotionally when faced with difficult/stressful or emotional situations
GS12. Apply problem-solving approaches in different situations
GS13. Seek clarification on problems from others
GS14. Analyze data and activities
GS15. Pass on relevant information to others
GS16. Provide opinions on work in a detailed and constructive way
GS17. Apply balanced judgment to different situations

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Self development	**9**	**14**	**-**	**-**
1. Perform own duties effectively	2	3	-	-
2. Take responsibility for own actions	2	3	-	-
3. Be accountable towards the job role and assigned duties	2	3	-	-
4. Take initiative and innovate the existing methods	1	2	-	-
5. Focus on self-learning and improvement	2	3	-	-
Team Work	**6**	**9**	**-**	**-**
6. Co-ordinate with all team members and colleagues	2	3	-	-
7. Communicate politely	2	3	-	-
8. Avoid conflicts and miscommunication	2	3	-	-
Organizational standards	**5**	**7**	**-**	**-**
9. Know the organizational standards	2	3	-	-
10. Implement them in your performance	2	3	-	-
11. Motivate others to follow them	1	1	-	-
NOS Total	**20**	**30**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	TSC/N9008
NOS Name	Comply with work place requirements in handloom sector
Sector	Textile
Sub-Sector	Handloom & Khadi
Occupation	Textile Hand loom sector
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	14/09/2015
Next Review Date	13/03/2018
NSQC Clearance Date	19/02/2016

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.

7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 50

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
TSC/N7301.Operate the winding machine - charkha	74	176	-	-	250	50
TSC/N9005.Maintain work area and tools in handloom sector	19	31	-	-	50	10
TSC/N9006.Working in a team in handloom sector	20	30	-	-	50	10

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
TSC/N9007.Maintain health, safety and security at work place in handloom sector	33	67	-	-	100	20
TSC/N9008.Comply with work place requirements in handloom sector	20	30	-	-	50	10
Total	**166**	**334**	**-**	**-**	**500**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.