

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TEXTILE SECTOR

**What are**

**Occupational**

**Standards(OS)?**

* OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
* OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

Textile SSC

E-mail: ìnfo@texskill.in

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**Sector: TEXTILE**

**SUB-SECTOR: WEAVING**

**OCCUPATION: Weaving Preparatory**

**REFERENCE ID: TSC/Q 2101**

**ALIGNED TO: NCO-2004 / 8262.81**

**Brief Job Description:** A Warper is a job-role in a weaving preparatory department. The responsibility of a Warper is to run the Warping Machine efficiently so as to get maximum output with minimum defects giving due importance to safety and environment aspects.

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**Personal Attributes:** A Warper should have good eyesight, eye-hand coordination, motor skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).

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**Introduction**

**Qualifications Pack – Warper - Direct Warping Machine**

**Sector: Information technology- INFORMATION TECHNOLOGY enabled SERVICES (IT-ITeS)ces Helpdesk Attendant**

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| --- | --- | --- | --- | --- |
| Job Details | **Qualifications Pack Code** | **TSC/Q 2101** | | |
| **Job Role** | **Operating a Warping Machine** | | |
| **Credits (NSQF)** | **TBD** | **Version number** | **1.0** |
| **Sector** | **Textile** | **Drafted on** | **15/12/14** |
| **Sub-sector** | **Weaving** | **Last reviewed on** | **21/01/15** |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

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| **Job Role** | **Operating A Warping Machine** |
| **Role Description** | To run a Warping Machine efficiently so as to get maximum output with minimum defects, giving due importance to safety & environmental aspects |
| **NSQF level**  **Minimum Educational Qualifications**  **Maximum Educational Qualifications** | 4 |
| Preferably Class 10th , for persons ,born after 1990 ,Persons born before that preferable class will be 8th Std. |
| **Training**  (Suggested but not mandatory) | Preferably training in weaving preparatory department. |
| **Experience** | Not essential |
| **National Occupational Standards (NOS)** | **Compulsory:**   1. [TSC/ N2101 Taking charge of shift and handing over shift to operator](#_TSC/_N0101) 2. TSC/ N2102 Operating a Warping Machine 3. TSC/ N2103 Piecing the broken yarn 4. [TSC/ N9001 Maintain work area,tools and machines](#_This_unit_is_3) 5. [TSC/ N9002 Working in a team](#_This_unit_is_3) 6. [TSC/ N9003 Maintain health, safety and security at workplace](#_This_unit_is_4) 7. [TSC/ N9004 Comply with industry and organizational requirement](#_This_unit_is_5)   **Optional:** |
| **Performance Criteria** | As described in the relevant OS units |

# Glossary of Key Terms

**Table 1: Glossary of Key Terms**

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| Definitions | **Keywords /Terms** | **Description** |
| Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined asa distinct subset of the economy whose components share similar characteristics and interests. |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. |
| Vertical | Vertical may exist within a sub-sector representing different domain areas  or the client industries served by the industry. |
| Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. |
| Sub-functions | Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function. |
| Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization. |
| Occupational Standards (OS) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. |
| National Occupational Standards (NOS) | NOS are Occupational Standards which apply uniquely in the Indian context. |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack. |
| Qualifications Pack(QP) | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| Unit Code | Unit Code is a unique identifier for an OS unit, which can be denoted with either an ‘**O**’ or an ‘**N**’. |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. |
| Scope | Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required. |
| Knowledge and Understanding | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard. |
| Organizational Context | Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. |
| Technical Knowledge | Technical Knowledge is the specific knowledge  needed to accomplish specific designated responsibilities. |
| Core Skills/Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles. |
| **Acronyms** | **Keywords /Terms** | **Description** |
| SSC | Sector Skill Council |
| OS | Occupational Standard(s) |
| NOS | National Occupational Standard(s) |
| QP | Qualifications Pack |
| NSQF | National Skill Qualifications Framework |
| NCO | National Classifications of Occupation |
| TBD | To Be Determined |
| TSC | Textile Sector Skill Council |
| NSDC | National Skill Development Corporation |

**National Occupational Standard**

**Overview**

**This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator**

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| **Unit Code**  National Occupational Standard | TSC/ N 2101 |
| **Unit Title**  **(Task)** | Taking charge of shift and handing over shift to operator |
| **Description** | This unit is about taking charge of shift from previous shift operator and relieving the responsibilities to the next shift operator |
| Scope | **This unit/task covers the following:**   * To take charge of shift from previous shift operator * To hand over the shift to next shift operator |
| **Elements** | **Performance Criteria** |
| Taking charge of shift | To be competent, the user/individual on the job must be able to:   1. come atleast 10 - 15 minutes earlier to the work spot 2. check for the necessary items like " chalk", “ pen”, " knife" etc. 3. meet the previous shift warper , discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc. 4. check the condition of the running beams , machine, performance of the yarn running for the running program 5. check whether all the stop motions work in good condition 6. take “ job cards” for the next programs, from the higher authority. 7. check availability of the cones/ cheeses & empty warping beams required for the next programs . 8. check the cleanliness of the machines & other work areas . 9. check whether any spare/raw material/ tool /any other material is thrown under the machines or in the other work areas. 10. ask question to the previous shift warper for any deviation in the above and bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well. |
| Handing over the Shift | 1. hand over the shift to the incoming warper in a proper manner & get clearance from the incoming counterpart before leaving the work spot. 2. report to his/ her shift superiors as well as that of the incoming shift, in case his/ her counterpart doesn't doesn’t come for work for the incoming shift. in that case, the shift has to be properly handed over to the incoming shift superior & get clearance from him/ her, before leaving the work spot. 3. report to his/ her shift superior about the quality / production / safety issues/ any other issue faced in his/ her shift and should leave the department only after getting concurrence for the same from His/ Her superiors |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** (Knowledge of the company/ organization and its processes) | The individual on the job needs to know and understand:   1. the organization's policies & procedures 2. awareness, knowledge of customers 3. potential hazards associated with the machines and the safety precautions must be taken 4. protocol to obtain more information on work related tasks 5. contact Person in case of queries on procedure or products and for revolving issues related to defective machines, tools, materials & equipments 6. details of the various job rolls & responsibilities. 7. documentation and reporting formats. 8. work targets & review machine with superiors 9. protocol and format for reporting work related risks/ problems 10. method of obtaining /giving feed back with respect to performance 11. importance of team work .harmonious working relationships 12. process for offering /obtaining work related assistance 13. responsibilities under health, safety and environmental legislation 14. guidelines for storage & disposal of waste materials |
| 1. **Technical Knowledge** | The user/individual on the job needs to know and understand:   1. Minimum quality requirements of the product with respect to permissible/non-permissible defects 2. Beam quality particulars such as Count, Ends etc. 3. Yarns from natural fibres - Cotton, Silk, Wool 4. Importance of mixing, count change 5. Yarns from Man made Fibres - Polyester, Nylon, Viscose 6. Blended yarns - Polyester Cotton, Polyester Viscose 7. Hand Warp Reel 8. Conventional Warping Machine 9. Modern Direct Warping Machines 10. Sectional Warping Machines 11. Tappet loom/ Cam Loom/ Crank Loom , Dobby Loom, Jacquard Loom 12. Shade Variation 13. Count Mix- Up 14. Colour contamination 15. Material Contamination 16. Uneven Winding 17. Ends Migration 18. Improper Mending Of Broken Ends 19. Improper Beam Ends 20. Tension variation in warping Beams 21. Oil Warp 22. Stain Warp 23. the safety mechanisms of the machines & should ensure that the same are in order. 24. the stop motions & should ensure that the same are in order. 25. the indication lamps & should ensure that the same are in order. 26. the functional operations of the machines, where He/ She is working. |
| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| You need to know and understand how to:   1. write in simple language 2. plan and manage work routine based on instructions from supervisor |
| **Reading Skills** |
| You need to know and understand how to:   1. comprehend written instructions |
| **Oral Communication (Listening and Speaking skills)** |
| You need to know and understand how to:   1. communicate with supervisor appropriately 2. talk to others to convey information effectively |
| 1. **Professional Skills** | **Problem Solving** |
| You need to know and understand how to:   1. apply problem-solving approaches in different situations 2. refer anomalies to the supervisor 3. seek clarification on problems from others 4. participate in the various programs/ meetings that will be conducted by the Superiors 5. put forth the suggestions in the interest of the Company 6. participate in the " Quality Circles" that will be formed by the Superiors 7. extend voluntary supports and adapt to the various procedures that will be adopted by the Company with respect to compliances for the different certifications like " ISO 9001", " ISO 14001", SA 8001" GOTS Certification " Fair Trade " etc. |
| **Attention to Detail** |
| You need to know and understand how to:   1. apply good attention to detail 2. check your work is complete and free from errors |
| 1. **Technical Skills** | You need to know and understand how to:   1. find “ Warping Creel Capacity 2. produce warping beams free from “ Shade variation” “ Count Mix-Up”. |

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| **NOS Code** | **TSC/ N 2101** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** | **15/12/14** |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** | **21/01/15** |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

**National Occupational Standard**

**Overview**

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# This unit provides performance criteria ,knowledge & understanding and skills & abilities required to run a warping machine, by attending to warp breakages, so as to get maximum output & minimum defects, without entertaining any damage to the people , the machine etc., , without wasting much of raw materials, spares, tools etc., & without spoiling the environmental aspects.

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| **Unit Code**  National Occupational Standard | **TSC/ N2102** |
| **Unit Title**  **(Task)** | **Operating a Warping Machine** |
| **Description** | This unit provides performance criteria ,knowledge & understanding and skills & abilities required to run a warping machine , by attending to warp breakages, so as to get maximum output & minimum defects, without entertaining any damage to the people , the machine etc., , without wasting much of raw materials, spares, tools etc., & without spoiling the environmental aspects. |
| Scope | **This unit/task covers the following:**   * To run a warping machine efficiently so as to get maximum output minimum defects, giving due importance to safety & environmental aspects~~.~~ |
| **Performance Criteria (PC) w.r.t. the Scope** | |
| **Elements** | **Performance Criteria** |
| **Warper's Knot** | To be competent, you must be able to:   1. make tiny & firm warper's knots |
| Attending to Warp Break | 1. take straight the broken end in the warping beam . 2. knot the broken end in the warping beam with the broken end in the creel , using tiny & firm warper knot by hand or by the knotting machine provided. 3. leave straight the mended warp yarn in the beam and the machine has to be allowed to be run in slow speed for some time, before the machine is allowed to run in the speed prescribed. 4. record the warping breakages details in the “ yarn performance book” kept. |
| Creeling Of Cones/ Cheeses in the Warping Creel | 1. remove the run out cones/ cheeses of the previous program . 2. collect the removed cones/cheeses in trolleys/ bags provided. 3. pack the said collected cones/ cheeses as per the instructions given 4. write the following details on the packed bags 5. Count details 6. Mill Name 7. Warping Set No. 8. No. Of Cones 9. Gross wt. in kgs 10. Net Wt. in Kgs 11. clean the warping creel area & the warping machine thoroughly 12. bring the yarn bags required for the next program and keep the same at the centre of the warping creel 13. bring the empty trolleys provided to store empty polythene cone covers . cone inserts and keep the same at the centre of the warping creel 14. remove the polythene cone bags, cone inserts etc., & to store the same in the respective trolleys provided 15. creel the cones/ cheeses in the creel stand 16. remove the trolleys wherein the empty polythene covers & cone inserts are collected, from the warping area. |
| **Running Of Warping Machine** | 1. check the stop motions & to ensure they are in “ on” position, before the machine is allowed to run. 2. check the counter meter 3. mount the empty warping beam in the machine 4. set the beam mtrs in the counter meter 5. note down the “ beam no”,” beam ends” “ beam set mtrs” etc. in the job card , immediately after the loading of the empty warping beam in the machine 6. switch on the “ warping drum” so as to ensure no deviation between the “ beam set mtrs” & “ the actual beam mtrs” 7. while starting the machine, ensure that the ends in both the edges are coming properly without any overlapping . it has to be corrected using warping comb. 8. there should not be any “ up” & “ down” portion in the warping beam, particularly in the edges. |
| **Doffing Of Warped Beams** | 1. after the completion of the warping beam, as per the set mtrs, the warped beams have to be doffed. 2. immediately after the doffing of the warped beams , the following details have to be written on the warped beams using chalk 3. Count 4. Warp Set No. 5. Warp Beam No. 6. No. Of Ends 7. Beam Mtrs |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** (Knowledge of the company/ organization and its processes) | You need to know and understand:   1. general rules and regulations in a weaving unit 2. safe working practices to be adopted in weaving unit 3. quality systems and other processes practiced in the weaving unit 4. reporting to the supervisor or higher authority in case of emergency 5. color coding adopted for different counts in the weaving unit |
| 1. **Technical Knowledge** | 1. understanding the importance of  * Types of fibres * Types of yarn * Yarn count * Types of roving * Roving hank * Importance of roving quality * Types of roving defects * Reasons for roving breakage  1. process flow in a weaving unit 2. material flow in a weaving unit 3. functions of different parts of ring frame machine 4. importance of creeling 5. importance of colour coding followed for different counts in weaving unit 6. tools and equipments used 7. knowledge of waste collection system & equipments used 8. importance of material handling and types of material handling equipments used 9. functions and methodology for operating different material handling equipments 10. understanding the functions of different signal lamps 11. guidelines for operating the ring frame machine 12. safety procedures to be followed in a ring frame machine |
| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| You need to know and understand how to:   1. write in simple language |
| **Reading Skills** |
| You need to know and understand how to:   1. comprehend written instructions |
| **Oral Communication (Listening and Speaking skills)** |
| You need to know and understand how to:   1. communicate with supervisor appropriately 2. talk to others to convey information effectively |
| 1. **Professional Skills** | **Problem Solving** |
| You need to know and understand how to:   1. apply problem-solving approaches in different situations 2. refer anomalies to the supervisor 3. seek clarification on problems from others |
| **Attention to Detail** |
| You need to know and understand how to:   1. apply good attention to detail 2. check your work is complete and free from errors |
| 1. **Technical Skills** | You need to know and understand how to:   1. standard operating procedures to be followed for creeling the roving 2. patrol around the ring frame machine and identify roving breakage or bobbin exhaust 3. transport the bobbin trolley 4. any damaged bobbin noticed should be cleaned and reused 5. standard piecing technique adopted for piecing the broken warp 6. check the quality of piecing 7. procedure for operating different material handling tools and equipments 8. maintain neatness at work |

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| **NOS Code** | **TSC/ N2102** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** | **15/12/14** |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** | **21/01/15** |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

**National Occupational Standard**

**Overview**

# This unit is about carrying out procedure for piecing the yarn in the event of a yarn breakage

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| **Unit Code**  National Occupational Standard | **TSC/N 2103** |
| **Unit Title**  **(Task)** | Piecing the broken yarn |
| **Description** | This unit is about carrying out procedure for piecing the yarn in the event of a yarn breakage |
| Scope | **This unit/task covers the following:**   * To patrol the machine and identify yarn breakage * To piece the broken yarn * To ensure proper material handling of yarn * To check the quality of piecing |
| **Performance Criteria (PC) w.r.t. the Scope** | |
| **Elements** | **Performance Criteria** |
| **Identifying yarn breakage** | To be competent, you must be able to:   1. patrol around the ring frame machine & identify the yarn breakage in ring frame 2. ensure minimum time is taken for attending the yarn breakages 3. check creel break, traveller fly/ loading, undraft &roller lapping 4. apply the knee break to stop the spindle 5. check the cop quality 6. ensure proper seating of empties in the spindle after yarn piecing 7. verify the quality of piecing done in the yarn 8. attend to the end breakage as and when they occur. |
| **Piecing the yarn** | 1. take yarn from cop to feed abc ring and insert traveller,lappet hook cut the yarn (10mm ) and to start piecing 2. ensure proper material handling of ring cops 3. piece the yarn between false twister and drafting zone by following standard piecing techniques 4. ensure proper seating of empties in the spindle after yarn piecing 5. ensure proper traveller running 6. ensure minimum time is taken for piecing the yarn 7. ensure the yarn should be pieced with minimum overlapping |
| **Material handling** | 1. put the roving ends and roller band waste in the bags or pockets of coat / apron while attending the end breakage’s. 2. ensure proper material handling of yarn and cops |
| **Check the quality of pieced yarn** | 1. ensure the quality of piecing is as per standard 2. ensure the tension of the pieced yarn is proper 3. ensure the cop is perfectly fitted in the spindle 4. verify proper material passage from drafting zone till the yarn wound in cop 5. remove the pneumafil waste and yarn waste and deposit in the respective waste collection bags 6. ensure proper functioning of the machine |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** (Knowledge of the company/ organization and its processes) | You need to know and understand:   1. general rules and regulations in a weaving unit 2. safe working practices to be adopted in weaving unit 3. quality systems and other processes practiced in the weaving unit 4. reporting to the supervisor or higher authority in case of emergency 5. color coding adopted for different counts in the weaving unit |
| 1. **Technical Knowledge** | You need to know and understand:   1. understanding the importance of different types of fibres, roving, roving, yarn, hank and count. 2. understand the types of roving defects and reason for roving breakage 3. process and material flow in a weaving unit 4. functions of different parts of a ring frame machine 5. importance of piecing 6. tools and equipments used for piecing 7. knowledge of waste collection system & material handling equipments used 8. functions of different signal lamps and control buttons 9. guidelines for operating the ring frame machine 10. safety procedures to be followed in a Ring frame machine |
| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| You need to know and understand how to:   1. Write in basic language |
| **Reading Skills** |
| You need to know and understand how to:   1. comprehend written instructions. |
| **Oral Communication (Listening and Speaking skills)** |
| You need to know and understand how to:   1. communicate with supervisor appropriately 2. talk to others to convey information effectively |
| 1. **Technical Skills** | You need to know and understand :   1. patrolling procedure to attend the end breaks without delay 2. procedure for finding the broken yarn 3. procedure for stopping the spindle using know break 4. procedure to unwind the yarn in cop 5. standard piecing technique for piecing the broken yarn 6. procedure for mounting the cop in the spindle 7. check the quality of piecing 8. maintain neatness at work 9. procedure for deposit the waste. |

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| **NOS Code** | **TSC/N 2103** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** | **15/12/14** |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** | **21/01/15** |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

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Current Industry Trends

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**National Occupational Standard**

**Overview**

**This unit is about maintaining work areas and activities to ensure tools and machines are maintained as per norms.**

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| --- | --- |
| **Unit Code**  National Occupational Standard | **TSC/ N9001** |
| **Unit Title**  **(Task)** | Maintaining work area, tools and machines |
| **Description** | This unit provides performance criteria, knowledge & understanding and skills & abilities required to organise/ maintain work areas and activities to ensure tools and machines are maintained as per norms |
| Scope | **Proper maintaining of work area and activities** |
| **Performance Criteria (PC) w.r.t. the Scope** | |
| **Elements** | **Performance Criteria** |
| Maintain the work area, tools and machines | To be competent, you must be able to:   1. handle materials, machinery, equipment and tools with care and use them in the correct way 2. use correct lifting and handling procedures 3. use materials to minimize waste 4. maintain a clean and hazard free working area 5. maintain tools and equipment 6. carry out running maintenance within agreed schedules 7. carry out maintenance and/or cleaning within one’s responsibility 8. report unsafe equipment and other dangerous occurrences 9. ensure that the correct machine guards are in place 10. work in a comfortable position with the correct posture 11. use cleaning equipment and methods appropriate for the work to be carried out 12. dispose of waste safely in the designated location 13. store cleaning equipment safely after use 14. carry out cleaning according to schedules and limits of responsibility |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** (Knowledge of the company/ organization and its processes) | You need to know and understand:   1. personal hygiene and duty of care 2. safe working practices and organisational procedures 3. limits of your own responsibility 4. ways of resolving with problems within the work area 5. the production process and the specific work activities that relate to the whole process 6. the importance of effective communication with supervisors 7. the lines of communication, authority and reporting procedures 8. the organisation’s rules, codes and guidelines (including timekeeping) 9. the company’s quality standards 10. the importance of complying with written instructions 11. equipment operating procedures / supervisor’s instructions |
| 1. **Technical Knowledge** | You need to know and understand:   1. work instructions and specifications and interpret them accurately 2. relation between work role and the overall manufacturing process 3. hazards likely to be encountered when conducting routine maintenance 4. the importance of taking action when problems are identified 5. different ways of minimising waste 6. the importance of running maintenance and regular cleaning 7. effects of contamination on products i.e. machine oil, dirt, foreign materials 8. common faults with equipment and the method to rectify 9. maintenance procedures 10. different types of cleaning equipment and substances and their use 11. safe working practices for cleaning and the method of carrying them out |

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| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| 1. write in simple launguage |
| **Reading Skills** |
| You need to know and understand how to:   1. comprehend written instructions 2. read any application sent by other colleagues |
| **Oral Communication (Listening and Speaking skills)** |
| You need to know and understand how to:   1. Communicate effectively in local language 2. communicate with supervisor appropriately 3. talk to others to convey information effectively |
| 1. **Professional Skills** | **Problem Solving** |
| You need to know and understand how to:   1. identify the real reason of problem faced 2. apply problem-solving approaches in different situations 3. refer anomalies to the supervisor 4. seek clarification on problems from others |
| **Attention to Detail** |
| You need to know and understand how to:   1. apply good attention to detail 2. check your work is complete and free from errors 3. make sure every kind of communication is error free |
| 1. **Technical Skills** | You need to know and understand :   1. communicate effectively 2. apply leadership skills wherever required 3. take initiative at the right place 4. understand the requirement to be creative |

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| **NOS Code** | **TSC/ N9001** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** |  |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** |  |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

**National Occupational Standard**

**Overview**

# This unit is about working as part of a team in the textile industry.

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| **Unit Code** | **TSC/ N9002** |
| **Unit Title**  National Occupational Standard  **(Task)** | Working in a team |
| **Description** | This unit is about working as a team member in the textile industry |
| Scope | This unit/task covers the following:   * commitment and trust * communication * adaptability * creative freedom |
| **Performance Criteria (PC) w.r.t. the Scope** | |
| **Elements** | **Performance Criteria** |
| Commitment and trust | To be competent, you must be able to:   1. be accountable to the own role in whole process 2. perform all roles with full responsibility 3. be effective and efficient at workplace |
| Communication | 1. properly communicate about company policies 2. report all problems faced during the process 3. talk politely with other team members and colleagues 4. submit daily report of own performance |
| Adaptability | 1. adjust in different work situations 2. give due importance to others’ point of view 3. avoid conflicting situations |
| Creative freedom | 1. develop new ideas for work procedures 2. improve upon the existing techniques to increase process efficiency |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** | You need to know and understand:   1. general rules and regulations in a textile mill 2. procedure followed to get the final output in the mill 3. safe working practices to be adopted in textile mill 4. reporting to the supervisor or higher authority about any grievances faced |
| 1. **Technical Knowledge** | 1. the importance of the previous and next step of the process 2. process flow in a textile mill and the concerned workers 3. material flow in a textile mill and the required person 4. functions of different parts of the machine 5. tools and equipments used 6. guidelines for operating the machine 7. safety procedures to be followed in the machine |
| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| You need to know and understand how to:   1. write in simple language 2. write daily work report 3. write grievance complaint application |
| **Reading Skills** |
| 1. comprehend written instructions 2. read any application sent by other colleagues |
| **Oral Communication (Listening and Speaking skills)** |
| 1. communicate with supervisor appropriately 2. talk to co-workers to convey information effectively |
| 1. **Professional Skills** | **Problem Solving** |
| You need to know and understand how to:   1. identify the real reason of problem faced 2. be able to find the most effective solution to the problems faced |
| **Attention to Detail** |
| 1. apply good attention to detail 2. ensure every kind of communication is error free |
| 1. **Technical Skills** | You need to know and understand how to:   1. communicate effectively 2. apply leadership skills wherever required 3. take initiative at the right place 4. understand the requirement to be creative |

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| **NOS Code** | **TSC/ N9002** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** |  |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** |  |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

**National Occupational Standard**

**Overview**

# This unit is about maintaining health, safety, and security standards at workplace.

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| **Unit Code**  National Occupational Standard | **TSC/ N9003** |
| **Unit Title**  **(Task)** | Maintain health, safety and security at work place |
| **Description** | This unit provides performance criteria, knowledge & understanding and skills & abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others. |
| Scope | This unit/task covers the following:   * to recognize hazards * to plan safety techniques * to implement programs * to audit workplace |
| **Performance Criteria (PC) w.r.t. the Scope** | |
| **Elements** | **Performance Criteria** |
| Comply with health, Safety and security requirements at work | To be competent, operator must be able to:   1. comply with health and safety related instructions applicable to the workplace 2. use and maintain personal protective equipment such as “ear plug”, “ nose mask “, “ head cap” etc., as per protocol 3. carry out own activities in line with approved guidelines and procedures 4. maintain a healthy lifestyle and guard against dependency on intoxicants 5. follow environment management system related procedures 6. identify and correct (if possible) malfunctions in machinery and equipment 7. report any service malfunctions that cannot be rectified 8. store materials and equipment in line with organisational requirements 9. safely handle and remove waste 10. minimize health and safety risks to self and others due to own actions 11. seek clarifications, from supervisors or other authorized personnel in case of perceived risks 12. monitor the workplace and work processes for potential risks and threat 13. carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned 14. report hazards and potential risks/ threats to supervisors or other authorized personnel 15. participate in mock drills/ evacuation procedures organized at the workplace 16. undertake first aid, fire-fighting and emergency response training, if asked to do so 17. take action based on instructions in the event of fire, emergencies or accidents 18. follow organisation procedures for shutdown and evacuation when required |
| Recognizing the hazards | To be competent, you must be able to:   1. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry 2. recognise other possible security issues existing in the workplace |
| Planning the safety techniques | 1. recognise different measures to curb the hazards |
| Implementing the programs | 1. communicate the safety plan to everyone 2. attach disciplinary rules with the implementation |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** (Knowledge of the company/ organization and its processes) | You need to know and understand:   1. general rules and regulations in a textile mill 2. safe working practices to be adopted in textile mill 3. quality systems and other processes practiced in the textile mill 4. health and safety related practices applicable at the workplace 5. potential hazards, risks and threats based on nature of operations 6. organizational procedures for safe handling of equipment and machine operations 7. potential risks due to own actions and methods to minimize these 8. environmental management system related procedures at the workplace 9. layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points 10. potential accidents and emergencies and response to these scenarios 11. reporting protocol and documentation required 12. details of personnel trained in first aid, fire-fighting and emergency response 13. actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire |
| 1. **Technical Knowledge** | You need to know and understand:   1. occupational health and safety risks and methods 2. personal protective equipment and method of use 3. identification, handling and storage of hazardous substances 4. proper disposal system for waste and by-products 5. signage related to health and safety and their meaning 6. importance of sound health, hygiene and good habits 7. ill-effects of alcohol, tobacco and drugs |
| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| You need to know and understand how to:   1. write in simple language |
| **Reading Skills** |
| 1. comphrehende written instructions |
| **Oral Communication (Listening and Speaking skills)** |
| 1. listen to others attentively 2. respond to emergencies, accidents or fire at the workplace 3. evacuate the premises and help others in need while doing so 4. the value of physical fitness, personal hygiene and good habits 5. talk with others politely |
| 1. **Professional Skills** | **Decision Making** |
| 1. identify correct safety measure for particular hazard 2. make required safety plans as and when required 3. raise alarm in case of emergency |
| **Analytical Thinking** |
| 1. know the use of correct safety measure whenever required |
| **Attention to Detail** |
| 1. be attentive to details 2. be careful to avoid occurrence of hazards |
| 1. **Technical Skills** | You need to know and understand :   1. maintainance of neatness at work 2. procedure for reporting unwanted behavior |

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| **NOS Code** | **TSC/ N9003** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** |  |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** |  |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

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**National Occupational Standard**

**Overview**

# This unit is about knowing, understanding, and complying with the requirements of the organization and the textle industry.

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| **Unit Code**  National Occupational Standard | **TSC/ N9004** |
| **Unit Title**  **(Task)** | Comply with industry and organizational requirements |
| **Description** | This unit is about knowing, understanding, and complying with the requirements of the organization and the textle industry |
| Scope | **This unit/task covers the following:**   * focus on self development * focus on team work * know and understand organizational standards * know and understand industry standards |
| **Performance Criteria (PC) w.r.t. the Scope** | |
| **Elements** | **PerformanceCriteria** |
| Self- development | To be competent, you must be able to:   1. perform own duties effectively 2. take responsibility for own actions 3. be accountable towards the job role and assigned duties 4. take initiative and innovate the existing methods 5. focus on self-learning and improvement |
| Team work | 1. co-ordinate with all the team members and colleagues 2. communicate politely 3. avoid conflicts and miscommunication |
| Organisational standards | 1. know the organisational standards 2. implement them in your performance 3. motivate others to follow them |
| Industry standards | 1. know the industry standards 2. align them with organisation standards |
| **Knowledge and Understanding (K)** | |
| 1. **Organizational Context** (Knowledge of the company/ organization and its processes) | You need to know and understand:   1. general rules and regulations in a textile mill 2. reporting to the supervisor or higher authority 3. knowledge of organisationl standards 4. knowledge of industry standards |
| 1. **Technical Knowledge** | You need to know and understand:   1. process and material flow in a textile mill 2. importance of complying with the standards 3. guidelines for cleaning the various parts of machine |
| **Skills (S)** | |
| 1. **Core Skills/ Generic Skills** | **Writing Skills** |
| You need to know and understand how to:   1. write in simple language |
| **Reading Skills** |
| You need to know and understand how to:   1. comprehend written instructions |
| **Oral Communication (Listening and Speaking skills)** |
| 1. talk effectively with others 2. put forward your point 3. listen to others |
| 1. **Technical skills** | you need to know and understand :   1. Organizational requirements 2. your responsibilities at the workplace 3. procedure to comply with the industry standards |

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| **NOS Code** | **TSC/N 9004** | | |
| **Credits (NSQF)**  **[*OPTIONAL*]** | **TBD** | **Version number** | **1.0** |
| **Industry** | **Textile** | **Drafted on** |  |
| **Industry Sub-sector** | **Weaving** | **Last reviewed on** |  |
| **Occupation** | **Weaving Preparatory** | **Next review date** |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **Job Role: Warper - Direct Warping Machine Qualification Pack: Warper -TSC/Q 2101 Sector Skill Counci: Textile Sector Skill Council** | | | | | | |
|
| **Guidelines for assessment :-** 1. Criteria for assessment for each qualification pack will be created by the Sector Skill Council. Each performance criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for theory & skill practical for each PC. 2. The assessment for the theory part will be based on knowledge bank of question created by the SSC. 3. Individual assessment agencies will create unique evaluations for skill practical for every student each examination/training centre (as per assessment criteria below). 4. To pass the qualification pack, every trainee should achieve minimum grade 'C' (More Than 90% - "A+", 80%-89%-"A", 70%-79%-"B+", 60%-69%-"B", 50%-59%-"C", 49% or less is "F") | | | | | | |
|  | | | | | | |
| **National Occupational Standards (NOS)** | **Performance Criteria (PC)** | **Total Marks** | **Out Of** | **Marks Allocation** | | |
| **Skills Practical** | **Theory** | **Viva** |
| **1. TSC/ N2101 Taking charge of shift and handing over shift to operator** | PC1. Come atleast 10 - 15 minutes earlier to the work spot | **110** | 10 | 6 | 2 | 2 |
| PC2. Check for the necessary items like " chalk", “ pen”, " knife" etc | 9 | **5** | 2 | 2 |
| PC3. . Meet the previous shift warper , discuss with him/ her regarding the issues faced by them with respect to the quality or production or spare or safety or any other specific instruction etc. | 9 | **3** | 3 | 3 |
| PC4. Check the condition of the running beams , machine, performance of the yarn running for the running program | 9 | **5** | 2 | 2 |
| PC5. Check whether all the stop motions work in good condition | 9 | **3** | 3 | 3 |
| PC6. Take “ job cards” for the next programs, from the higher authority. | 8 | **4** | 3 | 1 |
| PC7. Check availability of the cones/ cheeses & empty warping beams required for the next programs . | 8 | **3** | 3 | 2 |
| PC8. Check the cleanliness of the machines & other work areas . | 8 | **4** | 3 | 1 |
| PC9. Check whether any spare/raw material/ tool /any other material is thrown under the machines or in the other work areas. | 8 | **5** | 3 | 0 |
| PC10. Ask question to the previous shift warper for any deviation in the above and should bring the same to the knowledge of his/ her shift superior as well that of the previous shift as well. | 8 | **6** | 2 | 0 |
| PC11. Hand over the Shift to the incoming Warper in a proper manner & get clearance from the incoming counterpart before leaving the work spot. | 8 | **6** | 2 | 0 |
| PC12. Report to His/ Her shift Superiors as well as that of the incoming shift, in case His/ Her Counterpart doesn't doesn’t come for work for the incoming shift. In that case, the shift has to be properly handed over to the incoming shift Superior & get clearance from Him/ Her, before leaving the work spot. | 8 | **5** | 0 | 3 |
| PC13. Report to His/ Her shift Superior about the quality / production / safety issues/ any other issue faced in His/ Her shift and should leave the department only after getting concurrence for the same from His/ Her superiors | 8 | **5** | 2 | 1 |
|  | 110 | **60** | **30** | **20** |
| **Total** | **Weightage %** |  | **55%** | **27%** | **18%** |
|  | | | | | | |
| **2. TSC/ N2102 Operating a Warping Machine** | PC1. Make tiny & firm warper's knots | **220** | **9** | **5** | **4** | **0** |
| PC2. take straight the broken end in the warping beam . | **9** | **5** | **4** | **0** |
| PC3. knot the broken end in the warping beam with the broken end in the creel , using tiny & firm warper knot by hand or by the knotting machine provided. | **9** | **5** | **3** | **1** |
| PC4. leave straight the mended warp yarn in the beam and the machine has to be allowed to be run in slow speed for some time, before the machine is allowed to run in the speed prescribed. | **9** | **5** | **3** | **1** |
| PC5. record the warping breakages details in the “ yarn performance book” kept. | **8** | **2** | **4** | **2** |
| PC6. remove the run out cones/ cheeses of the previous program . | **8** | **1** | **5** | **2** |
| PC7. collect the removed cones/cheeses in trolleys/ bags provided. | **8** | **1** | **5** | **2** |
| PC8. pack the said collected cones/ cheeses as per the instructions given | **8** | **1** | **5** | **2** |
| PC9. write the following details on the packed bags a) Count details b) Mill Name c) Warping Set No. d) No. Of Cones e) Gross wt. in kgs f) Net Wt. in Kgs | **9** | **6** | **3** | **0** |
| PC10.clean the warping creel area & the warping machine thoroughly | **8** | **6** | **2** | **0** |
| PC11. bring the yarn bags required for the next program and keep the same at the centre of the warping creel | **9** | **9** | **0** | **0** |
| PC12. bring the empty trolleys provided to store empty polythene cone covers . cone inserts and keep the same at the centre of the warping creel | **9** | **9** | **0** | **0** |
| PC13. remove the polythene cone bags, cone inserts etc., & to store the same in the respective trolleys provided | **9** | **9** | **0** | **0** |
| PC14. creel the cones/ cheeses in the creel stand | **9** | **6** | **3** | **0** |
| PC15. remove the trolleys wherein the empty polythene covers & cone inserts are collected, from the warping area. | **9** | **9** | **0** | **0** |
| PC16. check the stop motions & to ensure they are in “ on” position, before the machine is allowed to run. | **9** | **5** | **2** | **2** |
| PC17. check the counter meter | **9** | **5** | **2** | **2** |
| PC18. mount the empty warping beam in the machine | **9** | **5** | **2** | **2** |
| PC19. set the beam mtrs in the counter meter | **9** | **5** | **2** | **2** |
| PC20. note down the “ beam no”,” beam ends” “ beam set mtrs” etc. in the job card , immediately after the loading of the empty warping beam in the machine | **9** | **4** | **3** | **2** |
| PC21. switch on the “ warping drum” so as to ensure no deviation between the “ beam set mtrs” & “ the actual beam mtrs” | **9** | **4** | **3** | **2** |
| PC22. while starting the machine, ensure that the ends in both the edges are coming properly without any overlapping . it has to be corrected using warping comb. | **9** | **4** | **3** | **2** |
| PC23. there should not be any “ up” & “ down” portion in the warping beam, particularly in the edges. | **9** | **3** | **4** | **2** |
| PC24. after the completion of the warping beam, as per the set mtrs, the warped beams have to be doffed. | **9** | **3** | **4** | **2** |
| PC25. immediately after the doffing of the warped beams , the following details have to be written on the warped beams using chalk  a. Count b. Warp Set No. c. Warp Beam No. d. No. Of Ends e. Beam Mtrs | **9** | **3** | **4** | **2** |
|  | **220** | **120** | **70** | **30** |
| **Total** | **Weightage %** |  | **55%** | **32%** | **13%** |
|  | | | | | | |
| **3. TSC/N 2103 Piecing the broken yarn** | PC1. patrol around the ring frame machine & identify the yarn breakage in ring frame | **170** | 8 | 4 | 4 | 0 |
| PC2. ensure minimum time is taken for attending the yarn breakages | 8 | 5 | 3 | 0 |
| PC3. check creel break, traveller fly/ loading, undraft &roller lapping | 7 | 3 | 2 | 2 |
| PC4. apply the knee break to stop the spindle | 7 | 3 | 2 | 2 |
| PC5. check the cop quality | 8 | 5 | 3 | 0 |
| PC6. ensure proper seating of empties in the spindle after yarn piecing | 7 | 3 | 2 | 2 |
| PC7. verify the quality of piecing done in the yarn | 8 | 5 | 3 | 0 |
| PC8. attend to the end breakage as and when they occur. | 8 | 6 | 2 | 0 |
| PC9. take yarn from cop to feed abc ring and insert traveller,lappet hook cut the yarn (10mm ) and to start piecing | 7 | 5 | 2 | 0 |
| PC10. ensure proper material handling of ring cops | 7 | 5 | 2 | 0 |
| PC11. piece the yarn between false twister and drafting zone by following standard piecing techniques | 7 | 3 | 2 | 2 |
| PC12. ensure proper seating of empties in the spindle after yarn piecing | 7 | 3 | 2 | 2 |
| PC13. ensure proper traveller running | 7 | 3 | 2 | 2 |
| PC14. ensure minimum time is taken for piecing the yarn | 8 | 8 | 0 | 0 |
| PC15. ensure the yarn should be pieced with minimum overlapping | 7 | 7 | 0 | 0 |
| PC16. put the roving ends and roller band waste in the bags or pockets of coat / apron while attending the end breakage’s. | 7 | 5 | 2 | 0 |
| PC17. ensure proper material handling of yarn and cops | 7 | 4 | 3 | 0 |
| PC18. ensure the quality of piecing is as per standard | 8 | 4 | 4 | 0 |
| PC19. ensure the tension of the pieced yarn is proper | 7 | 4 | 3 | 0 |
| PC20. ensure the cop is perfectly fitted in the spindle | 7 | 4 | 3 | 0 |
| PC21. verify proper material passage from drafting zone till the yarn wound in cop | 8 | 4 | 3 | 1 |
| PC22. remove the pneumafil waste and yarn waste and deposit in the respective waste collection bags | 7 | 4 | 3 | 0 |
| PC23. ensure proper functioning of the machine | 8 | 3 | 4 | 1 |
|  | **170** | 100 | 56 | 14 |
| **Total** | **Weightage %** |  | **59%** | **33%** | **8%** |
|  | | | | | | |
| **4. TSC/ N9001 Maintain work area, tools and machines** | PC1. Handle materials, machinery, equipment and tools safely and correctly | **50** | 4 | 1 | 2 | 1 |
| PC2. Use correct lifting and handling procedures | 4 | 1 | 2 | 1 |
| PC3. Use materials to minimize waste | 3 | 1 | 1 | 1 |
| PC4. Maintain a clean and hazard free working area | 3 | 1 | 1 | 1 |
| PC5. Maintain tools and equipment | 4 | 2 | 1 | 1 |
| PC6. Carry out running maintenance within agreed schedules | 4 | 1 | 2 | 1 |
| PC7. Carry out maintenance and/or cleaning within one’s responsibility | 4 | 1 | 2 | 1 |
| PC8. Report unsafe equipment and other dangerous occurrences | 4 | 1 | 2 | 1 |
| PC9. Ensure that the correct machine guards are in place | 3 | 1 | 1 | 1 |
| PC10. Work in a comfortable position with the correct posture | 3 | 1 | 1 | 1 |
| PC11. Use cleaning equipment and methods appropriate for the work to be carried out | 3 | 1 | 1 | 1 |
| PC12. Dispose of waste safely in the designated location | 4 | 1 | 2 | 1 |
| PC13. Store cleaning equipment safely after use | 3 | 1 | 1 | 1 |
| PC14. Carry out cleaning according to schedules and limits of responsibility | 4 | 1 | 2 | 1 |
|  | 50 | 15 | 21 | 14 |
| **Total** | **Weightage %** |  | 30% | 42% | 28% |
|  | | | | | | |
| **5.TSC/ N9002 Working in a team** | PC1. Be accountable to the own role in whole process | **50** | 5 | 3 | 1 | 1 |
| PC2. Perform all roles with full responsibility | 4 | 2 | 1 | 1 |
| PC3. Be effective and efficient at workplace | 4 | 1 | 2 | 1 |
| PC4. Properly communicate about company policies | 4 | 1 | 1 | 2 |
| PC5. Report all problems faced during the process | 4 | 1 | 1 | 2 |
| PC6. Talk politely with other team members and colleagues | 4 | 1 | 1 | 2 |
| PC7. Submit daily report of own performance | 5 | 2 | 2 | 1 |
| PC8. Adjust in different work situations | 4 | 2 | 1 | 1 |
| PC9. Give due importance to others’ point of view | 4 | 1 | 1 | 2 |
| PC10. Avoid conflicting situations | 4 | 1 | 2 | 1 |
| PC11. Develop new ideas for work procedures | 4 | 1 | 2 | 1 |
| PC12. Improve upon the existing techniques to increase process efficiency | 4 | 1 | 2 | 1 |
|  | 50 | 17 | 17 | 16 |
| **Total** | **Weightage %** |  | 34% | 34% | 32% |
|  | | | | | | |
| **6. TSC/ N9003 Maintain health, safety and security at workplace** | PC1. Comply with health and safety related instructions applicable to the workplace | **100** | 5 | 2 | 2 | 1 |
| PC2. Use and maintain personal protective equipment as per protocol | 5 | 2 | 2 | 1 |
| PC3. Carry out own activities in line with approved guidelines and procedures | 4 | 2 | 1 | 1 |
| PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants | 4 | 2 | 1 | 1 |
| PC5. Follow environment management system related procedures | 4 | 2 | 1 | 1 |
| PC6. Identify and correct (if possible) malfunctions in machinery and equipment | 5 | 2 | 2 | 1 |
| PC7. Report any service malfunctions that cannot be rectified | 4 | 2 | 1 | 1 |
| PC8. Store materials and equipment in line with manufacturer’s and organisational requirements | 4 | 1 | 2 | 1 |
| PC9. Safely handle and move waste and debris | 4 | 1 | 2 | 1 |
| PC10. Minimize health and safety risks to self and others due to own actions | 5 | 2 | 2 | 1 |
| PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks | 4 | 2 | 0 | 2 |
| PC12. Monitor the workplace and work processes for potential risks and threats | 5 | 2 | 2 | 1 |
| PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned | 5 | 2 | 2 | 1 |
| PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel | 4 | 1 | 2 | 1 |
| PC15. Participate in mock drills/ evacuation procedures organized at the workplace | 4 | 2 | 2 | 0 |
| PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so | 5 | 2 | 2 | 1 |
| PC17. Take action based on instructions in the event of fire, emergencies or accidents | 5 | 2 | 2 | 1 |
| PC18. Follow organisation procedures for shutdown and evacuation when required | 4 | 2 | 1 | 1 |
| PC19. identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry | 4 | 2 | 1 | 1 |
| PC20. recognise other possible security issues existing in the workplace | 4 | 2 | 1 | 1 |
| PC21. recognise different measures to curb the hazards | 4 | 2 | 1 | 1 |
| PC22. communicate the safety plan to everyone | 4 | 2 | 1 | 1 |
| PC23. attach disciplinary rules with the implementation | 4 | 2 | 1 | 1 |
|  | 100 | 43 | 34 | 23 |
| **Total** | **Weightage %** |  | 43% | 34% | 23% |
|  | | | | | | |
| **7. TSC/ N9004 Comply with industry and organisational requirements** | PC1. perform own duties effectively | **50** | 4 | 1 | 2 | 1 |
| PC2. take responsibility for own actions | 4 | 1 | 2 | 1 |
| PC3. be accountable towards the job role and assigned duties | 4 | 2 | 1 | 1 |
| PC4. take initiative and innovate the existing methods | 3 | 1 | 1 | 1 |
| PC5. focus on self-learning and improvement | 4 | 1 | 2 | 1 |
| PC6. co-ordinate with all the team members and colleagues | 4 | 1 | 2 | 1 |
| PC7. communicate politely | 4 | 1 | 1 | 2 |
| PC8. avoid conflicts and miscommunication | 4 | 1 | 2 | 1 |
| PC9. know the organisational standards | 4 | 2 | 1 | 1 |
| PC10. implement them in your performance | 4 | 1 | 2 | 1 |
| PC11. motivate others to follow them | 3 | 1 | 1 | 1 |
| PC12. know the industry standards | 4 | 3 | 1 | 0 |
| PC13. align them with organisation standards | 4 | 2 | 1 | 1 |
|  | **50** | **18** | **19** | **13** |
| **Total** | **Weihtage %** |  | 36% | 38% | 26% |
|  | **Total** |  | 750 | 373 | 247 | 130 |
| **Grand Total-1 (Subject Domain)** | | **750** | | | | |
|  | | | | | | |